

GUIDE TO INTERNATIONAL SCHOOLS 2021



5TH EDITION

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5TH EDITION

CHOOSING AN INTERNATIONAL SCHOOL



We present to you our annual Guide to International Schools. A showcase for leading schools in Singapore, and a little further afield, the Guide is designed to support those considering education options for their children.

Choosing the right school is an important and complex task. How your children learn best, how they respond to the structure of a school, and what interests them - only you as parents can know best.

When reviewing the options consider the whole picture, from academic results and facilities to the combined ongoing costs, opportunities for extracurricular activities and creative outlets - every piece of the puzzle is important in making a good choice.

We wish you and your family all the best for your school search, and hope that this Guide provides you with useful comparable information.

Should you need an introduction or have further questions, please get in touch at info@britcham.org.sg and we will be happy to help.

LIST OF INTERNATIONAL SCHOOLS

Australian International School: ais.com.sg
Brighton College (Singapore): brightoncollege.edu.sg
Canadian International School: cis.edu.sg
Chatsworth International School: chatsworth.com.sg
Dover Court International School: dovercourt.edu.sg
Dulwich College (Singapore): singapore.dulwich.org
EtonHouse International School: etonhouse.com.sg
GESS: gess.sg
Integrated International School: iis.edu.sg
International Community School: ics.edu.sg
International French School: ifs.edu.sg
Invictus International School: invictus.edu.sg
ISS International School: iss.edu.sg
Marlborough College Malaysia: marlboroughcollegemalaysia.org
Nexus International School: nexus.edu.sg
North London Collegiate School (Singapore): nlcssingapore.sg
One World International School: owis.org
Overseas Family School: ofs.edu.sg
Singapore American School: sas.edu.sg
St Joseph's Institution International: sji-international.com.sg
Stamford American International School: sais.edu.sg
Tanglin Trust School: tts.edu.sg
The Grange Institution: thegrange.edu.sg
The Perse School: perse.edu.sg
The Winstedt School: winstedt.edu.sg
UWC South East Asia: uwcsea.edu.sg
XCL World Academy: xwa.edu.sg

For information on opportunities to enrol your child in local authority Singapore schools, please visit moe.gov.sg.

BRIGHTON COLLEGE (SINGAPORE)

GUIDE TO INTERNATIONAL
SCHOOLS 2021

BRITISH CHAMBER OF COMMERCE SINGAPORE





A legacy of learning. Reinvented for today.

In changing times, our values define us. When young people are empowered to be kind, they can change the world.

January 2022 intake now open.

[Book a Tour Today](#)

Brighton College (Singapore). One of a Kind.

www.brightoncollege.edu.sg +65 6505 9790

BRIGHTON

COLLEGE

(SINGAPORE)

School Name

Brighton College (Singapore)

Address

1 Chuan Lane, Singapore 554299

Phone Number

+65 6505 9790

Website

brightoncollege.edu.sg

Year Established

2020

Age Range

18 months - 11 years

Curriculum

Early Years Foundation Stage, English National Curriculum

School Year

August - July

Languages

English, Mandarin and French

Average Class Size

Maximum 16 in Pre-Nursery and Nursery, 20 in Reception and 22 all other years

Teacher : Student Ratio

From 1:4 to 1:11

Highlights

Brighton College (Singapore) provides an ambitious and challenging education, based on the English National Curriculum, in the nurturing and personalised environment of a small preparatory school, where each child is known individually by the whole school community. Brighton believes in fostering a love of learning for its own sake as the foundation for success and makes no apologies for being purely focussed on primary education and providing an unrivalled preparation for senior school.



MESSAGE FROM THE HEAD MASTER



"Brighton College (Singapore) is a Prep School which prides itself on knowing every single pupil really well. Our class sizes and teacher to pupil ratio make sure this can happen.

Ask a pupil the best thing about Brighton College (Singapore) and she or he will likely recount science experiments with rockets, virtual reality journeys through the heart in Science, becoming a scavenger hunter in English or a superhero in French lessons.

Our pupils are curious, they enjoy discovering and they feel confident and resilient enough to try and to learn from their attempts, whether successful or not.

Our atmosphere and culture would likely set us apart also; the College is a truly purposeful and friendly school.

Pupils, teachers and families are kind, we support and look after each other, and work together to make a positive difference to a child and society, both now and for the future.

It is so important to us that children get the best possible education and the best possible childhood. A multitude of opportunities based on an accelerated curriculum and exciting extracurricular programme means we can give our pupils many chances for that to be the case.

Contact us today to learn more about the one-of-a-kind education we offer at Brighton College (Singapore)."

Andrew Noakes
Head Master

[Click here to book a tour](#)



TESTIMONIALS

Prep (Year 2 & 4) Parent

"Brighton College is a great school because the fantastic teaching and support team care about each individual child and their holistic development. We chose Brighton College because the school has got a great reputation in the UK, but also I love the ethos of kindness that runs through the school, that offers a great baseline for the children to be able to explore, take risks, fail and learn from it. And it just instinctively felt like a great place to send our girls."

Prep (Year 2 & 4) Parent

"The teachers at Brighton College (Singapore) are passionate and committed and are able to connect with the students. We recommend Brighton for a number of reasons. The size and diversity of the school are such that our kids look forward to going each day, and they return home full of enthusiasm."

Pre - Prep (Year 1) Parent

"So far we felt very much part of the Brighton College community and communication throughout the process has been excellent. We felt a real passion and dedication from the staff at the school and that has influenced our choice."

Prep (Year 2) Parent

"We thought it would be great for our son to have the opportunity to thrive in a smaller environment. For us it was about not just the what but about the how, and we really liked that fact that our son can come here and find out what he's going to be great and fulfil his potential."

WORKING AT BRIGHTON COLLEGE (SINGAPORE)



"After waiting almost two years to start my employment with Brighton College (Singapore), I now feel so fortunate to be here, meeting and interacting with the community of staff, pupils and parents who make this school such a special place to be. Curiosity, kindness and confidence are the values that underpin all aspects of life here at the College, and a walk down any of the corridors will demonstrate just that; children can be heard laughing, questioning and experimenting in a safe and exciting learning environment, where all pupils are celebrated as individuals within the wider school community."

Class sizes are small, allowing children's ideas to be big.

Importantly, mistakes are celebrated by both pupils and staff as a valuable part of the learning process, which, in turn, encourages children to take risks when learning; therefore, the teaching and learning process is an enjoyable and fluid journey here at Brighton College (Singapore), led by the passions, interests and curiosity of the pupils."

Ms. Holly Dillon, Acting Deputy Head Teacher & Classroom Teacher Year 4 & 5

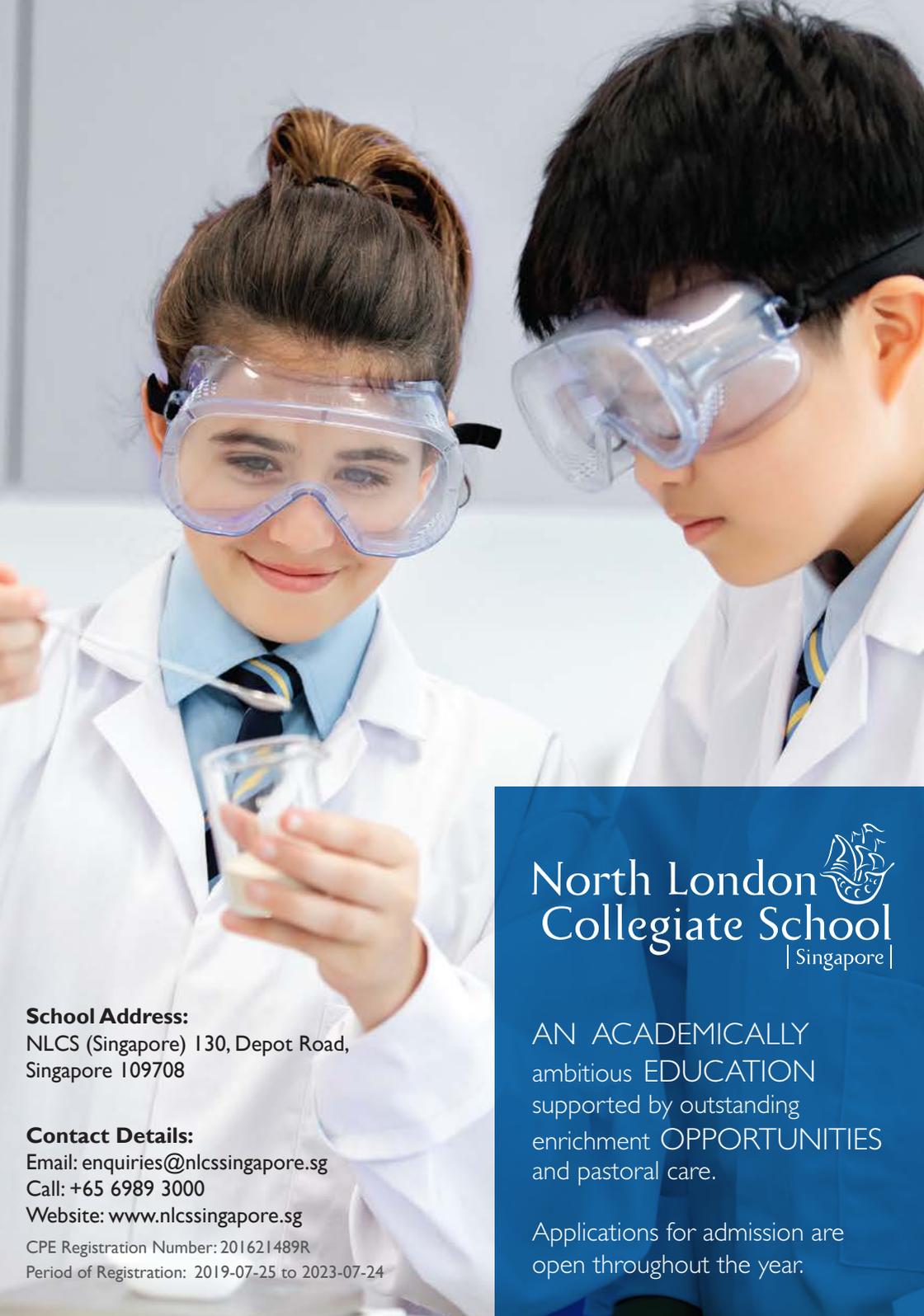


BRITISH CHAMBER OF COMMERCE SINGAPORE

NORTH
LONDON
COLLEGIATE
SCHOOL
(SINGAPORE)



GUIDE TO INTERNATIONAL
SCHOOLS 2021



NORTH LONDON

COLLEGIATE SCHOOL

(SINGAPORE)

School Name	North London Collegiate School (Singapore)
Address	130 Depot Road, Singapore 109708
Phone Number	+65 6989 3000
Website	nlcssingapore.sg
Year Established	2020
Population	Over 750
Age Range	3 - 18 years
Curriculum	NLCS Curriculum, IB Diploma Programme
School Year	August - June
Languages	English, Mandarin, French and Spanish
Average Class Size	20 in Pre-Kindergarten to Grade 1, 24 in Grades 2-10, 14 in Grades 11-12
Teacher : Student Ratio	From 1:6 to 1:24

Highlights

NLCS (Singapore) seeks to provide an exceptional educational experience, based on the traditions, ethos and practices of North London Collegiate School, UK. A belief in the transformative power of academic ambition and a culture of scholarship is an integral part of an NLCS education. We aim to develop an outward-looking, internationally minded community that promotes respect and compassion, service to others, and active, positive participation in society and the wider world.



AN ACADEMICALLY ambitious EDUCATION supported by outstanding enrichment OPPORTUNITIES and pastoral care.

Applications for admission are open throughout the year.

School Address:
NLCS (Singapore) 130, Depot Road,
Singapore 109708

Contact Details:
Email: enquiries@nlcssingapore.sg
Call: +65 6989 3000
Website: www.nlcssingapore.sg

CPE Registration Number: 201621489R
Period of Registration: 2019-07-25 to 2023-07-24



MESSAGE FROM THE FOUNDING PRINCIPAL



“The NLCS (Singapore) story began over 160 years ago, when educational pioneer Frances Mary Buss first opened NLCS in London. Ever since that day, the NLCS programme has been synonymous with excellence, ambition and aspiration. NLCS (Singapore) draws on that rich history and tradition to provide our students with an inspirational and life-changing educational experience that will ensure they become successful, well-rounded, and compassionate human beings.

NLCS produces scholars and critical thinkers. Individuals who have the ability and drive to bring positive change to the world around them, thanks to the “NLCS DNA” that is instilled within each one of them. This NLCS spirit is nurtured through exposing our students to opportunities which challenge them intellectually, physically and emotionally, on a day-to-day basis.

The NLCS (Singapore) experience holds the traditions and values of our founders dear, and applies them in our exciting, international, dynamic, global environment. Outstanding pastoral care that focuses on the needs of each individual, and commits that no child will ever feel unsupported in our school, lies at the heart of everything that we do.

Making decisions about your child’s schooling can be extremely challenging for parents, and we encourage you to meet with us, so that you can see for yourself what makes the NLCS ethos so unique and exciting. We’re quite sure that you too will become inspired at what we have to offer.”

Paul Friend
Founding Principal

[Click here to book a tour](#)



TESTIMONIALS

Anastasia Koltovich-Gao Junior School Parent

"We've lived in Singapore since 2014 and both our children were born here. What drew us to NLCS (Singapore) is its long-standing record of academic excellence combined with a modern approach to student development. We were looking for an all-around stimulating environment and are very happy with the curriculum as well as the broad range of extracurricular activities offered by the school. Our daughter often comes home raving about the classes and projects she did in school. There never seems to be a dull moment. She's a complete bookworm and loves to immerse herself in the school libraries. There were times when she would return home with books checked out from the senior library! We appreciate how she is always encouraged to go down different rabbit holes and really discover the joy of reading. We have immense faith in the Principal, Mr Paul Friend, and his vision for the school in the years ahead. The philosophy of nurturing, inspiring and academically challenging students to reach their fullest potential is an admirable aspect of the school and resonates with our own aspirations for our children."

Phil Edwards Vice Principal (Pastoral)

"I am a founding member of the NLCS (Singapore) team and feel extremely fortunate to work in a school that encourages students to look beyond the syllabus, allowing students to recognise excellence and realise that it is attainable. Our students embrace and welcome challenges with energy and enthusiasm and the atmosphere in every classroom is purposeful and engaging. We foster a culture of positive and supportive relationships with our students, providing advice, guidance and encouragement wherever they may need, ensuring outstanding pastoral care at all times. As Vice Principal (Pastoral), my fundamental thoughts are based around how to enhance positive relationships within NLCS (Singapore) and embed a blueprint that will shape future lives in meaningful ways. When the time comes to walk out of our school door, NLCS (Singapore) students will do so as connected, independent and pioneering individuals with the determination and confidence to make the most of their opportunities and to make their individual way in the world."

NLCS (Singapore) is proud to be celebrating the outstanding success of its inaugural year in South East Asia. Launching a new school during recent global events has been an unforgettable and truly remarkable journey, demonstrating the resilience, grit and innovation of teachers and students alike.

The positivity of our community shone through during our tenure in our temporary campus at the beginning of the academic year and the move to our state of the art, purpose built home on Depot Road in January 2021.

Founding Principal, Paul Friend, reflects on the year:

"It's been about growth, development, and broadening horizons. It's been about building character and resilience, about supporting each other and, above all, about making the most of what's before us. As Principal, I quite literally couldn't be prouder."

NLCS (Singapore) takes pride in being the fourth school in the prestigious NLCS network drawing on the rich history and tradition of the founding school in the UK. Our aim is to provide our students with an inspirational and life changing educational experience that will ensure they become successful, well rounded and

NORTH LONDON COLLEGIATE SCHOOL (SINGAPORE) CELEBRATES ITS FOUNDING YEAR

compassionate human beings. NLCS (Singapore) produces scholars and critical thinkers, individuals who have the ability and drive to bring positive change to the world around them.

Our first class education is delivered by a team of passionate teachers who are all subject specialists and experts in their field. We empower our teachers to inspire a love for their subjects and deliver a broad and flexible curriculum that goes beyond the syllabus. With a focus on academic rigour, we build on students' confidence to aim high and fulfil their potential and ambition. This paves the way for a "floors, not ceilings approach" and inspires life-long learning.

A focus on outstanding pastoral care, ensures we meet the needs of the individual, not just the needs of the cohort. We recognise that each and every classroom is filled with unique individuals who have different interests, skills, talents, experiences and world views.

We create a caring and supportive environment both in and out of the classroom, fostering a community built on positive relationships between staff and students and between students themselves.



Enrichment is another essential element of our educational programme and serves to support and enhance each student's academic development, as well as helping to shape their character and personality. We offer a rich and vibrant co-curricular provision across academic subjects, music, drama, sports, the creative arts and beyond.

Our Senior School team explains:

"The heartbeat of any successful school is its students and, despite the restrictions on movement, interaction and

performance, ours have comfortably exceeded even the most optimistic expectations that we had of them. They have truly embraced the NLCS ethos, facing academic challenges head-on as well as setting up academic societies, committing to genuine community service programmes and taking part in myriad co-curricular activities."

We welcomed our first cohort of Sixth Form students this academic year and are incredibly excited by the prospect of what they will achieve in the years ahead.



GUIDE TO INTERNATIONAL SCHOOLS 2021



**TANGLIN
TRUST
SCHOOL**

Established in 1925, Tanglin Trust School is the oldest British international school in South East Asia.

What motivated us then, motivates us now – to be the best school in the world.

Through our innovative approach to learning and dynamic teaching staff, Tanglin nurtures and inspires lifelong learners. Our students talk with passion about their school because they feel happy and valued. Tanglin is an environment where the desire to achieve grows.

As the only school in Singapore to offer A Levels and the IB Diploma in Sixth Form, students study a programme that suits them, ensuring they thrive and flourish. Our students consistently achieve exceptional results and go on to the world's leading universities.

The community ethos we have built over the years enables every individual to fulfil their potential. At Tanglin we respect one another, celebrate successes at all levels and support each other to be the best we can be.

Visit www.tts.edu.sg

TANGLIN

TRUST

SCHOOL

School Name	Tanglin Trust School
Address	95 Portsdown Road, Singapore 139299
Phone Number	+65 6778 0771
Website	tts.edu.sg
Year Established	1925
Population	2,800
Age Range	3 - 18 years
Curriculum	Enhanced English National Curriculum. Dual pathway of A Level or IB Diploma at Sixth Form, following (I)GCSE at Year 11
School Year	August - July
Languages	English, Mandarin, French, Latin and Spanish
Average Class Size	15 - 24
Teacher : Student Ratio	Varies by year group. Please contact the Admissions Team at admissions@tts.edu.sg for specific details
Highlights	At Tanglin we strive to make every student feel valued, happy and successful. Responsibility, enthusiasm and participation are actively encouraged, and integrity is prized. As a not-for-profit school, fees are devoted to the provision of education. We are innovative and forward-thinking, continually keeping our school at the forefront of education best practice. Our curriculum and facilities continually evolve in response to a changing world, incorporating the latest technology to support developments in our teaching and learning.



MESSAGE FROM THE CEO



"Tanglin parents often speak of how they value the school's holistic approach: the pursuit of academic achievement balanced with the benefits of co-curriculum activities and a supportive, nurturing community that feels like an extended family. It is wonderful to see this evidenced in the parents' testimonials. Learning sits at the heart of everything we do at Tanglin. Our school has a long history, defined by Generations of Excellence across numerous fields. Such a heritage can only be achieved by continually moving forward, with every individual aspiring to achieve their personal best and encouraging one another's efforts. We believe it is this intimate, collaborative culture that has enabled our community to thrive.

This year, we celebrated our 96th Anniversary. We are looking forward to the opening of a new state-of-the-art building in 2022, which will house a 50 metre swimming pool, sports facilities, a CPD centre, exhibition and new music spaces, a co-working space for parents and spaces to support professional learning opportunities for our staff. The Institute@Tanglin will also be housed there and will offer substantial learning extension through partnerships in the wider community.

We recognise that the world has turned upside down. The prolonged "new normal" may impact mental health and we have stepped up our resources to ensure that students and employees are well-supported. Tanglin's aim has always been to develop well-rounded individuals who will flourish and make a positive contribution to the world. Hence, the importance of our ethos: 'a can-do attitude that focuses on developing reflective, resilient individuals with a growth mindset'.

Tanglin's students are impressive. I am continually amazed by their achievements inside and outside the classroom. While our results, featured here, show how outstanding our students are academically, we are most proud of the fact that our alumni are good people: global citizens who are well-placed for the challenges of higher-education and the wider world, wherever their future takes them and whatever that future may be."

Craig Considine
CEO

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Karen Morement

Parent to children in Year 9, 11 and 13

"Our positive experience of Tanglin Trust School stems from Nursery all the way through to the Sixth Form. We chose Tanglin not only because of its academic excellence, but also because there was a warm, caring feeling the moment you walked into the Infant school; an aspect that remains constant throughout the school.

Aside from academics, the school produces well-rounded individuals with confidence and amazing communication skills. Students get opportunities to speak and perform publicly and the content of what they say, and how they say it, is always impressive – whether it's an infant child who has rehearsed lines, a junior child doing their ESB, or a member of the Head Team or an MUN participant.

My children's extracurricular interests have also been nurtured, with sporting opportunities to travel around Asia and represent the school, as well as creative opportunities through the outstanding music and arts programmes. This is backed by a supportive culture that admires talent; from rock bands to opera singing or robot building! My children have all flourished at Tanglin and constantly amaze me with what they have learnt, the opportunities they have been given, and how much they enjoy school life."

Rachael Day

Parent to children in Nursery and Year 2

"For us, Tanglin strikes the perfect combination of traditionally strong educational standards, a non-profit foundation and a genuine aspiration to nurture children as individuals. The teachers believe in learning far beyond the classroom - they are professionals who provide compassion, positive energy and an environment in which our little girls feel liked, valued and regularly inspired.

At its heart, Tanglin is about family values, vibrant learning, and an attitude of endless possibilities for children and their families. It's a supportive, happy and diverse community where we feel reassured and confident in our children's exciting journeys ahead."

Emma Wilkin

Parent to children in Year 1 and 10

"When my youngest daughter joined Reception I did worry that the change from a small pre-school might be a bit overwhelming. There was no need for me to worry, she quickly settled with a warm, and encouraging welcome from her peers, new teacher and TLAs. My other daughter joined in Year 7, and was also made very welcome, adapting quickly to life at Tanglin. Both never tire of telling us about their school days and all the things they have learnt.

Everything at Tanglin is very well organised, we were so very impressed at how the school adapted to the challenges of Covid-19. They worked tirelessly to continue to give the children the support they needed both academically and socially."

Ryan

Head Boy 2019/20

"My time at Tanglin has been full of wonderful experiences and opportunities, while the friendships and bonds I have made will stand me in good stead for the future. My Senior School experience has included sports and debating competitions, drama performances and, of course, leadership responsibilities. I'm most grateful for the opportunity to work with the larger Tanglin community – management, parents, staff and my fellow peers - as part of the Head Team to help our wonderful community grow, even in challenging circumstances. I leave Tanglin excited for the future and thankful for all I've learnt and witnessed, both inside and outside of the classroom."

Grace

Head Team 2019/20

"Reflecting on eleven incredible years of education at Tanglin, it's safe to say I would never have wanted to grow up anywhere else. The opportunities offered to me by the school never failed to amaze me, as an eight-year-old embarking on my first overseas sports trip or an 18-year-old trekking off to Japan. As well as receiving a remarkable education, I have also developed relationships for life with my peers and teachers. I will always be grateful for the willingness and optimism the school has shown whenever I proposed a new project or idea. Tanglin has given me the best foundation and motivation for my next chapter whilst giving me incredible friends, and unimaginable sports and academic experiences. I can't wait to see what Tanglin achieves in the future... "

Yash Head Team 2019/20

"The last seven years have proved to be the ones that have defined me most. In such a thriving and positive community, with boundless opportunities across a multitude of departments, I made sure to grasp each one. Whether that was playing Brit in *We Will Rock You*, leading the SEASAC team, becoming the Financial Head of TEDx, or as the Conference Manager of MUN.

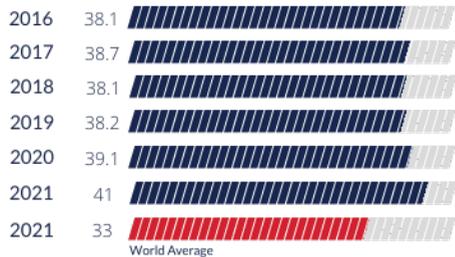
The Tanglin community provides a nurturing environment in which I also felt confident enough to co-found the first ever Tanglin Economics Forum. In addition to this, trips to places such as Ladakh, Thailand and India, among others, have provided me with stepping stones to global interactions, giving me newfound perspectives of myself and the world around me. The last seven years have made the greatest impression on me; years I will never forget and will always look back to for life lessons. While the future can seem daunting, I feel well equipped for what lies ahead.

ACADEMIC RESULTS 2021

IB Summary for 2021

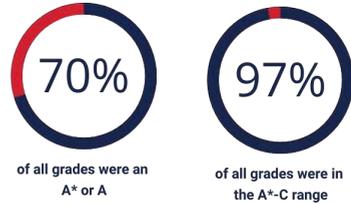


Tanglin Students Average Diploma Score (out of 45)



A Level Summary for 2021

- 100% of all grades were passes
- 42% of all grades were an A*
- 70% of all grades were an A* or A
- 86% of all grades were in the A*-B range
- 97% of all grades were in the A*-C range
- 47% of EPQ grades were A*
- 74% of EPQ grades were an A* or A



(i)GCSE Summary for 2021

- 61% of all grades achieved were A* or equivalent
- 83% of all grades achieved were either A, A* or equivalent
- 100% of all grades achieved were A* to C or equivalent
- 35% of all numerical grade's achieved were 9
- 46% or 87 Students achieved A*, A or equivalent grades in all their GCSE subjects
- 69% or 131 Students of Year 11 students secured eight or more A*/A grades



**UNITED WORLD
COLLEGE OF
SOUTH EAST ASIA**

**GUIDE TO INTERNATIONAL
SCHOOLS 2021**

BRITISH CHAMBER OF COMMERCE SINGAPORE



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I SEEK TO ENGINEER A BETTER WORLD”

Rikhi (Rukmini) Roy '16

Aerospace Analyst, Brooke Owens Fellow,
Dance Enthusiast and Well-being Blogger



Read #myUWCSEA alumni story

UWC

SOUTH EAST ASIA

(UWCSEA)

School Name	UWC South East Asia (UWCSEA)
Address	Dover Campus: 1207 Dover Road, Singapore 139654 East Campus: 1 Tampines Street 73, Singapore 528704
Phone Number	Dover: +65 6775 5344 / East: +65 6305 5344
Website	uwcsea.edu.sg
Year Established	1971
Population	Dover: 3,000 / East: 2,600
Age Range	4 - 18 years
Curriculum	K-12 UWCSEA-designed concept based curriculum, leading to iGCSE in Grades 9-10, and IB Diploma in Grades 11-12. Students graduate with a UWCSEA High School Diploma and most also obtain an IB Diploma.
School Year	August - June
Languages	Chinese, Dutch, English, French, German, Hindi, Japanese, Korean, Russian, Spanish
Average Class Size	22 in K1 - Grade 10, 16 in Grade 11 - 12
Teacher : Student Ratio	1:10.3



MESSAGE FROM THE COLLEGE PRESIDENT



"Here in Singapore, UWCSEA has a unique history: as we build this year on the impact of our work of 50 years, and as our alumni go out into the world in increasing numbers, we have much to celebrate and much to look forward to. We are a united, welcoming community that embraces students and their families from almost 100 different nations. The second member of the global UWC movement, the College was opened by Lee Kuan Yew as Singapore International School in 1971 and has gradually expanded to become the K-12 international school of over 5,600 students across two campuses that it is today.

The intentional diversity in our community created by our student admissions and staff recruitment policies adds much to the learning environment and outcomes for our students: diversity and inclusion increases the richness of ideas, it creates an internationalist mindset and, most importantly, it builds deep understanding and respect for others. Our students and staff are encouraged to investigate and value their own different histories and talents, as well as those of other people and cultures.

Our community, while large, celebrates and

builds on the success of individuals, with an aim to create a wider impact by equipping our students with the skills, knowledge, personal drive and sense of committed responsibility so that they will continue to find ways to enact our mission throughout their lives. UWCSEA embodies everything the UWC movement stands for: concern and compassion for others, the willingness to accept responsibility, and tenacity in pursuit of social justice.

What also distinguishes our community is how much they give service to others: their compassion and commitment are writ large in the many hundreds of impactful connections the College community creates every year, across a hugely diverse range of activities, and which we celebrate as much as our academic achievements. As both the starting point and the end goal of a UWCSEA education, our mission to unite people, nations and cultures guides every decision we make as we strive to ready the students in our College to embrace challenges beyond school, and to take responsibility for shaping a better, more sustainable, world.

Carma Elliott CMG OBE
College President

[Click here to book a tour](#)



TESTIMONIALS

Nick Alchin Head of East Campus

"The usual thing here is to mention our students - who are indeed wonderful. But all young people are wonderful - whatever their circumstances' - that's the gift of being young. But we are special because of those who make up our community - our teachers and support colleagues, our parent community and the wider UWC movement. In my time here I have begun to appreciate the delicate balance between individuals and groups. Individuals can inspire and lead, and are necessary to catalyse change; groups are how the change actually happens. So while we rightly admire the Nelson Mandelas and Lee Kuan Yews of this world, we shouldn't neglect the millions of people they lead - critically, it's these people who made change happen. And so this fills me with optimism and hope; maybe some of our students will also be change-makers on a global scale - but it's not the global bit that is important, it's the commitment to positive change in whatever endeavour they undertake that truly sets our community apart.

UWCSEA is a school which has an extraordinary ambition - in the sense that it is full to the brim with extraordinary people working together for a noble end. Compared to any other school I've worked in, I feel fortunate beyond all measure."

Sean Lacey Head of High School English as an Additional Language (EAL), East Campus

"UWCSEA has been the most empowering school I have ever worked in. It is not always easy, because we are all expected to take an active role in building this experience, and we

don't always see things the same way. But that's why it's important; our voices are heard and considered, and we build the community towards the mission together.

I have both teaching and support roles, engaging students, staff and parents in a learning journey that is deeply personal. I teach and support students who do not speak English as a first language; far more than simply providing 'EAL lessons', my job is also to help them maintain a sense of the value of their cultures, languages and contribution as individuals. A core part of what I do is running the Equality group, a support group for LGBTQ+ students. I also help organise PAUSE (Parents at UWC Support Each other), a cross-campus group for parents of LGBTQ+ students.

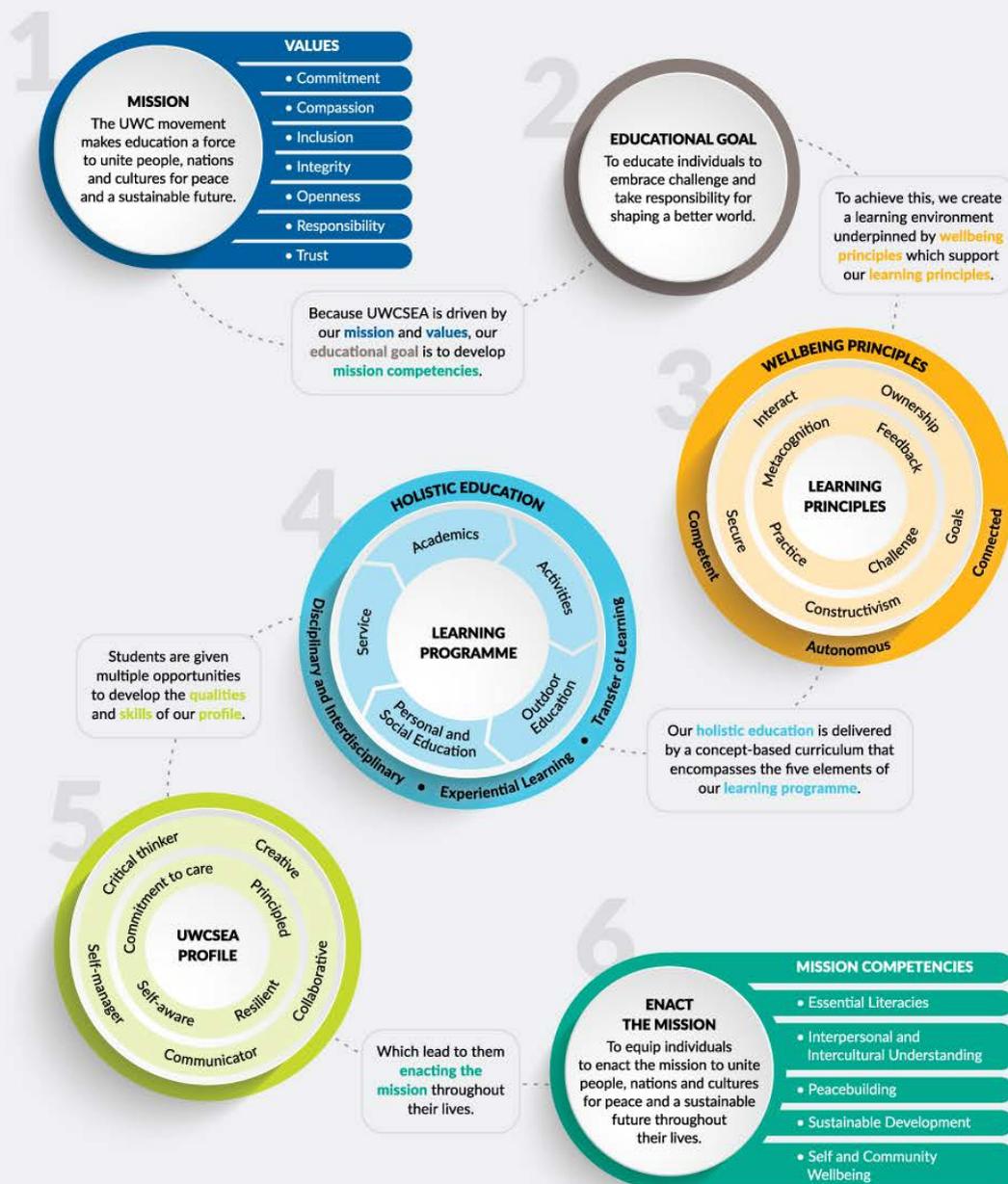
Support and relationship building are built into everything I do at UWCSEA East. As a person of mixed origin and culture, my life is a reflection of the UWC mission and I put it into practice every day in my teaching."

Shruti Tewari University Advisor, Teacher of English and Assistant Boarding Houseparent, Dover Campus

"As someone who grew up internationally, I was particularly drawn to the UWC movement when I started to look for work. I've worked at UWC Mahindra College and UWCSEA East and took a short sabbatical (a grown-up gap year) prior to joining the UWCSEA Dover University Advising team in 2018. I love being back in the UWC fold, with colleagues and students who are caring, thoughtful, not afraid to take risks, or voice their opinions, while listening intently too. The idea of positive intent permeates all conversations."

UWCSEA Guiding Statements

Because UWCSEA is driven by its **mission, values** and **educational goal**, we create an environment that is underpinned by **wellbeing and learning principles**, and provide a **holistic learning programme** that develops the **qualities, skills** and **mission competencies** that enable students to live the mission throughout their lives.





BRITISH CHAMBER OF COMMERCE SINGAPORE

CHATSWORTH INTERNATIONAL SCHOOL

GUIDE TO INTERNATIONAL
SCHOOLS 2021

STORIES ONLY YOU CAN CREATE



At Chatsworth International School, we provide a nurturing and community-oriented environment where students explore their passions and aspirations, develop life skills and values to become successful global citizens of tomorrow. Our focus on personalised and holistic education empowers students to actively take action in their learning and create personal stories that only they can create, now and for the future.

Contact Admissions for a personalised campus tour.

Chatsworth International School

72 Bukit Tinggi Road, Singapore 289760

admissions.bt@chatsworth.com.sg

(65) 6463 3201

www.chatsworth.com.sg



CHATSWORTH

INTERNATIONAL

SCHOOL

School Name	Chatsworth International School
Address	72 Bukit Tinggi Road, Singapore 289760
Phone Number	+65 6463 3201
Website	chatsworth.com.sg
Year Established	1995
Population	ca. 600
Age Range	3 - 18 years
Curriculum	International Baccalaureate - Primary Years, Middle Years and Diploma Programmes
School Year	August - June
Languages	While language of instruction is English there are multiple languages supported and taught throughout the school
Average Class Size	ca. 17
Teacher : Student Ratio	From 2:22 to 1:24

Highlights

Established in 1995, Chatsworth International School has built and maintained a small school ethos, providing top quality IB education at moderate fees. Our small class sizes allow students to express themselves to gain confidence and be recognised for their individual talents. Chatsworth graduates have achieved exceptional IB results - a 100% pass and an average score of 36 points for three consecutive years, from 2019 to 2021. Loved for our close-knit community, the Chatsworth Parent Group (CPG), in which every parent is a member, contributes to our school culture and ensures families are engaged.



MESSAGE FROM THE HEAD OF SCHOOL



"For more than 26 years, Chatsworth International School has been offering an exceptional, truly international education in Singapore, while maintaining affordable fees. A product of a handful of teachers and students founding the school in Upper Serangoon in 1995, Chatsworth has now moved to a permanent home in Bukit Timah, surrounded by a beautiful natural rainforest environment. As an IB World School offering the PYP, MYP and DP curricula, Chatsworth provides each student with a challenging academic experience. Our programme couples traditional teaching and learning practices with 21st Century learning skills to create an individualised and balanced education for every student. Chatsworth's teaching staff are dedicated, highly qualified and come from all over the globe.

With a diverse teaching staff from over 20 nationalities, we ensure that our curriculum incorporates the best of what the world has to offer. With a student body of more than 50 nationalities, we are a truly international school. Our small class sizes allow students to be heard and express themselves, gain confidence, and be

recognised for their individual talents. Critical and global thinking skills are nurtured in the context of an international community. Our overall Schoolwide Learner Outcomes (SLOs) state that Chatsworth Learners are: Principled, Balanced, Global Communicators and Thinkers. We say 'Chatsworth learners' because this includes everyone within our community, including staff and parents.

I consider myself privileged to serve as Head of School here at Chatsworth, with our strong reputation for community, pastoral care and holistic education.

I encourage you to visit our school, interact with our community and experience, first-hand, why we have students graduate every year who joined us in early years, why we consistently receive full accreditation cycles from WASC, the IBO and EduTrust, and why I, and many staff, have remained here at Chatsworth for well over a decade."

Tyler Sherwood
Head of School

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Abigail Browne

Parent of two Chatsworth students

"Chatsworth is a wonderful environment due to the personal passion of the teaching staff and the nurturing community that exists within the school. The new preschool facilities are amazing, with great playgrounds and my son is always excited to find out it's a school morning! It's a place where fun and learning have come together to create the best experience for our young children (K1/Y2)."

Alfonso Patrimonio

Year 13 student (2020-21)

"Chatsworth is a small and friendly community. You'll get to know every person from all levels, including the staff. It's a close-knit environment and everyone is involved in the various creative school activities that take place frequently. Basketball is a sport that is very important to me. Times that I'll always remember at Chatsworth include when my team and I have won basketball championships for the school."

Amy and Nate Moon

Parents of three Chatsworth students

"Our children are thriving in this small, community-oriented environment. What the school lacks in the bells and whistles of a large campus, it makes up for in the charm of a unique indoor-outdoor learning arrangement, where children walk through a covered path through the jungle to get to the recreational facilities. They meet up with friends every morning at the outdoor "nest" and our littlest loves the playground. Our family has found not only a school but also a community."

Kevin and Clodagh Ryan

Parents of two Chatsworth students

"From our first day, we've been made to feel so welcome. Our children have made a seamless transition to international school life in Singapore. The teaching and admin staff work so hard to create a culture of positive learning and go out of their way to help our children integrate into the IB system, which is completely new to us."

GUIDE TO INTERNATIONAL SCHOOLS 2021



DOVER COURT INTERNATIONAL SCHOOL



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Dover Court International School (Pte) Ltd is registered with the Committee for Private Education, CPE Registration No: 197100313E. Registration Period: 05/07/2019 to 04/07/2023. The Committee for Private Education (CPE) is part of SkillsFuture Singapore (SSG).

DOVER COURT

INTERNATIONAL

SCHOOL

School Name	Dover Court International School Pte Ltd
Address	301 Dover Road, Singapore 139644
Phone Number	+65 6775 7664
Website	dovercourt.edu.sg
Year Established	1972
Population	approx. 1800
Age Range	3 - 18 years
Curriculum	English National Curriculum, International Primary Curriculum, IGCSE, International Baccalaureate, International BTEC Diploma, ASDAN
School Year	August - June
Languages	English, French, Mandarin and Spanish
Average Class Size	24
Teacher : Student Ratio	From 3:20 to 1:24

Highlights
Dover Court has been on the same open and green 12-acre campus for nearly 50 years which has been extensively developed as the school has grown. In Early Years, our classrooms and outside spaces have been designed to embrace the Reggio Emilio approach to teaching. As students progress through the Primary school and into Secondary, the classrooms, laboratories, studios and outside spaces provide students with an environment that is thoughtfully and purposefully designed to support their learning.



MESSAGE FROM THE PRINCIPAL



“Dover Court International School is an international, multicultural and inclusive school community in the heart of Singapore. We are a community underpinned and guided by clear values, which resonate with the values of Singapore itself and with those upheld by global communities everywhere. We are unique in welcoming children of diverse strengths and talents and in providing an education which is aligned to each individual.

We are highly ambitious for our students in all aspects of their academic and personal growth. Our students are energetic, articulate, motivated, confident, caring and they are eager to make their mark on the world. One of the great strengths of our British style international education is that such growth involves all aspects of students’ moral, physical, emotional, aesthetic, social and academic development focused on each individual’s personal best. Here at DCIS, this is achieved through superb teaching supported and complemented by Teaching Assistants and the guidance of Form Tutors and Progress Leaders.

We are blessed with excellent facilities, set in a fascinating city in the heart of Asia.

Teachers are drawn from the very best worldwide and the administrative and support staff are dedicated professionals, all of whom play a vital part in the education of our students. As part of the Nord Anglia Education family and through our membership of FOBISIA and the Council of International Schools, we are able to ensure that our staff skills remain at the forefront of education, through outstanding continuous professional development.

When you and your family become part of DCIS you become part of our community. Through shared values, consistently enacted, together we provide a secure environment for children to feel safe, be happy and to live, learn and flourish, every day. Our parent-run Dover Court Association (DCA) provides a wonderful point of contact between families and school. Whether you are new to our school, new to Singapore, or a long-standing member of our community, you will find something for you and your family through the DCA.”

Richard Dyer
Principal

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Ishita 2021 Graduate

"Studying at DCIS since the final term of Year 9 has been a wonderful experience as I was able to get a lot of exposure by being part of the diverse student body. I was able to learn new skills and engage in different interests, that have ignited a passion within me to pursue them beyond 6th form. What I love the most is being part of a school community where student voice is emphasised. This personally revolutionised my journey as I was able to be at the heart of Student Council initiatives. What I am most grateful for is my teachers who not only involved with our academics but also our holistic development. Information Technology in Global Society (ITGS) has been one of my favourite subjects where I found my fascination spur as I undertook research evaluating the impact of clinical and operational applications of Artificial Intelligence (AI) in Singapore's Healthcare industry for my Extended Essay. In no time, this path began to loom large on the horizon when I stepped into the world of AI and it's underpinning ethics. In the near future, I would love to combine my passions for community service to create AI systems for social good."

Arnav 2021 Graduate

"I am glad I was able to spend my final years of schooling at DCIS. Even though I spent just 2 years here, the Dover family was so warm and welcoming that within the first month it felt like I had been a part of the school community for ages. Every person from students to teachers to other staff, were more than willing to help. I made some of my fondest memories here and friendships that will last for years to come. I came to a new school, and into an education system that was totally different from how I was educated for the past 16 years, but with time and the care of teachers, I was able to transition into it well. I surely had my fair set of problems, but everyone was just an email or a knock on the door away. I can proudly say the school helped me figure out what I want to do in life and discover my interests. IB was definitely a hard feat and was doable only because of the support system present, be it my family, friends or teachers. Having students come in from all sorts of backgrounds made a lot of discussions really interesting. Dover has made its mark and found an eternal parking spot in my heart."

GUIDE TO INTERNATIONAL SCHOOLS 2021



**DULWICH
COLLEGE
(SINGAPORE)**



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Leading international school with a British independent school ethos, drawing upon the proud 400-year heritage, excellence, innovation, and values of the founding school in London.



Academically rigorous with an emphasis on a holistic education including a rich sport, performing arts and music curriculum, and an extensive range of co-curricular activities.



Our students follow a path that reflects individual choice, ability, and personality, as we believe education has to be as flexible, creative and adaptive as our increasingly complex, ever-changing world.



Our goal is to encourage our students to make informed choices, take inspired action, add value to the community within which they live and create a positive impact in the world.



🌐 singapore.dulwich.org
 ✉ admissions.singapore@dulwich.org
 ☎ (65) 6890 1003

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DULWICH

COLLEGE

(SINGAPORE)

School Name	Dulwich College (Singapore)
Address	71, Bukit Batok West Avenue 8, Singapore 658966
Phone Number	+65 6890 1003
Website	singapore.dulwich.org
Year Established	2014
Population	2,730
Age Range	2 - 18 years
Curriculum	Enhanced English National Curriculum, I/GCSE, IB Diploma
School Year	August - June
Languages	Dual Mandarin in Early Years, Daily Mandarin through Junior School. English, French, German, Mandarin and Spanish in Senior School
Average Class Size	16 - 22
Teacher : Student Ratio	From 1:22 to 4:16

Highlights

Dulwich College (Singapore) is an international school with a British independent school ethos and is proud to welcome over 50 nationalities. Continuing the tradition of excellence started by the founding school, Dulwich College in London, Dulwich College International graduates go on to study at leading universities in the UK, USA and around the world. The College's holistic education is complemented by rewarding co-curricular programmes.



MESSAGE FROM THE HEAD OF COLLEGE



"I had the privilege as the founding Head of College of opening the doors to Dulwich College (Singapore) in 2014 and since then we have gone on to become one of the leading international schools on the island. Our College has a British independent school ethos and draws upon the proud 400-year heritage, excellence, innovation and values of our founding school in London. We are part of the Dulwich College International Family of Schools and have a global outlook and contemporary approach, reflecting the diversity of the student body here. 'Students come first' is at the heart of everything we do at Dulwich. Whether it is in the on-campus or online environment, all our learning experiences are designed with the needs, talents and capabilities of our students as the focus. Helping students cultivate their own voice and choice in the way they learn, and enabling them to become mature learners who can take ownership of their learning, is a big part of life at Dulwich.

Our College provides a safe, secure and stimulating environment and we believe in educating the whole child. Children gain knowledge and understanding of the world by questioning and actively solving problems and working collaboratively together. Awareness of the natural world and its resources is important as children learn to live their lives honestly with a spirit of respect for themselves and others. Our state-of-the-art campus and rich academic, sports, performing arts and music curriculum are designed to help each individual child reach their potential and make a positive difference in the

world. We challenge each child to be the best they can be and support them in developing a lifelong love of learning.

Good learning takes good teaching, and we believe in recruiting the very best teachers and investing in their continuous professional learning and development. As part of the Dulwich College International Family of Schools, our teachers have access to a much broader range of opportunities for personal and career enhancement, including spending time or working at other Dulwich Colleges overseas to enhance their experience of teaching and learning in a different context. This enables the sharing of best practice and transfer of experience.

I am proud of what we have achieved in our first seven years. We are shaping the global citizens of the future and want them to be outward-looking with a keen sense of adding value to the community within which they live and a responsibility to nurture the planet for future generations.

We are currently running daily private tours and virtual open mornings and would be delighted to show you around so you can see our College in action for yourselves."

Nick Magnus
Head of College

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Hayley Naidoo Parent (Years 7, 4 and 1)

"Dulwich was always going to be on our radar with the prospect of returning to the UK a possibility, despite having been 14 years in Singapore. The school has really delivered on what it promised, a family culture with a focus on kindness and nurturing global citizens who will shape our world. The school is proudly academic but there is also a strong focus on sport and the arts. Student achievements, big or small are recognised and celebrated. The House system fosters a sense of belonging and healthy competition and there are several ways that each and every student can contribute to their House's success. Throughout our five years at Dulwich, we have been blessed with excellent teachers who genuinely care about the development and well-being of their students. In the words of our 5-year-old, "I love my Dulwich College!"

Kerstin Shamma'a Parent (Year 7)

"My son joined Dulwich College five years ago in Year 2 and we have never looked back. He is thriving academically and in his personal development. I continue to be impressed by the quality of the teaching and the engagement of the staff. If something needs to be organised on occasion, teachers and others usually respond to emails on the same day. The Headmaster is impressive - he is there early in the mornings to greet the children, approachable, but firm on the school's principles and completely committed to his school and its students. My son is excited to go to school, and recently has found the move to Senior School particularly stimulating. He has a diverse group of friends - some new, some have been with him since he joined. Dulwich has a very clear pastoral philosophy and effectively handles any bullying incidents, dealing sensitively and fairly with both sides.

The school provides help for those who need to move to a different country and has comprehensive support for joining the British school system in the UK. The school's CCA programme offers something for everyone - chess, arts, sports, entrepreneurship and generally of a very high standard. The parent community is engaged and supportive. We have made many friends. The school's facilities are state-of-the-art and we have an excellent evolving online platform. The support during COVID lockdowns has been outstanding with remote learning and recorded drama and musical performances wherever possible."

Samantha Collings Parent (Years 7 and 9)

"Having relocated to Singapore with a pre-teen and a teen during the turbulent and complex year that was 2020, we really can't praise Dulwich enough for providing a stable, well-organised, safe, and welcoming environment. The children have both settled beautifully despite the many challenges that Covid restrictions have brought, and this is very much down to the inclusive approach that the school nurtures, always mindful of individual passions, interests, and circumstances.

Academically, teaching is delivered at a particularly high level with motivated, innovative, inspirational, and enthusiastic staff. Outside the classroom, opportunities for extracurricular activities are extensive, from archery to badminton to cooking, enriched throughout by the outstanding school facilities that provide a wonderful learning environment. Both our kids are thriving and are genuinely happy to go to school each day. We couldn't be happier that we chose Dulwich College (Singapore) for our children, confident not only with its proven academic excellence but also the true aspiration to develop well-rounded, responsible, worldly individuals."

**ETONHOUSE
INTERNATIONAL
SCHOOL**

**GUIDE TO INTERNATIONAL
SCHOOLS 2021**

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ETONHOUSE

INTERNATIONAL

SCHOOL

School Name	EtonHouse International School
Address	Multiple locations islandwide
Phone Number	+65 6746 3333
Website	etonhouse.edu.sg
Year Established	1995
Population	3,000 across 17 campuses
Age Range	18 months - 18 years
Curriculum	IB Primary Year Programme, IGCSE, IB Diploma Programme aligned with the British National Curriculum
School Year	August - June
Languages	English, Mandarin (bilingual & full immersion), Japanese, Hindi, Spanish
Average Class Size	Varies by campus and year group. Contact the admissions team for details
Teacher : Student Ratio	From 1:4 to 1:24
Highlights	EtonHouse is trusted worldwide by parents for over two decades. It has more than 20,000 students at 120-plus schools across 11 countries, with 14 EtonHouse campuses and 3 Middleton campuses in Singapore. Known for its family-oriented schools that follow a personalised approach to education, EtonHouse has a nurturing, close-knit environment where every child is respected and their uniqueness celebrated, allowing them to grow and flourish in their own right. Its strong language immersion programmes have nurtured many fluent bilingual students.

ASK US ABOUT OUR

- IB PYP, IGCSE and IB Diploma pathway
- Strong bilingual immersion and second language programmes
- Inquiry-based curriculum and SMART projects
- New IB Foundation Programme for Year 11
- Personalised academic and pastoral support
- EtonHouse academic scholarships
- Multiple campuses to choose from



Did you know?
EtonHouse also operates Middleton International School which offers the IPC, IMYC, IGCSE and A-Levels curriculum at an affordable fee. It has two campuses at Upper Bukit Timah and Tampines, with a third one opening in 2022

International School Campuses:
Broadrick (East Coast) | Orchard | Thomson | Sentosa
+ 10 pre-schools islandwide

www.etonhouse.edu.sg



MESSAGE FROM THE PRINCIPALS

"For 26 years, EtonHouse Broadrick has been a respectful, principled, and caring community, providing a collaborative, stimulating, and challenging environment where inquiry, innovation and life-long learning are nurtured. We are an accredited International Baccalaureate (IB) World School since 2007. As a pioneer in bilingual education, our Bilingual Immersion Programme has been a great success. In 2021, 30% of our students that took the test received full marks in the Youth Chinese Test, an externally assessed internationally standardised Chinese language test, and we achieved a 100% passing rate; many were non-native speakers. We also offer Mandarin, Japanese, Hindi, as well as English as an Additional Language (EAL). Our wonderful community school is a small school with a big heart."

- Edward Jones, Principal of EtonHouse International School, Broadrick

EtonHouse Orchard is the first EtonHouse school in Singapore to provide a pathway from Year 1-13, delivering an inquiry-based learning approach through the internationally recognised IB PYP, IGCSE and IB Diploma programmes. Centrally located on Orchard Road, it is the only true city centre campus with a uniquely creative school layout, designed by students, that fosters collaboration and innovation among the school community. A boutique school with strong personalised learning and rich pastoral care, we pride ourselves on a holistic approach to education, ensuring every student is valued, has the opportunity to grow in confidence and develop into a global citizen."

- Chris Quinn, Principal of EtonHouse International School, Orchard

"EtonHouse Sentosa can be found in a spectacular natural setting, surrounded by the island's lush greenery and wildlife. This is the perfect setting for our nature programme and Island exploration to come to life. We develop empathy and connections with the great outdoors right from our toddler classes, nurturing confidence and risk-taking opportunities in every outdoor encounter! We are renowned for our warm boutique atmosphere and innovative approach. Families often say they 'feel at home' with us as every teacher and child knows one another."

- Lisamarie Hughes, Principal of EtonHouse International School, Sentosa

"EtonHouse Thomson is an IB-authorized primary school, offering an exceptional, Reggio-inspired IB Primary Years Programme for the last decade. Our internationally diverse community of learners and their families are at the centre of everything we do. With learners aged 18 months to 11 years, we provide nurturing classroom and outdoor environments which demonstrate respect for our children and their families. Each class has dedicated, expert Mandarin teachers working alongside our learners throughout the day to nurture Mandarin language acquisition and cultural experiences. Each child has every opportunity for personal learning, growth and holistic development, focused on embracing agency and international mindedness."

- Susannah McGuire, Principal of EtonHouse International School, Thomson

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Stirrup Family

"Our four boys started at EtonHouse Broadrick three years ago. Our eldest two have now moved to EtonHouse Orchard where the transition was very smooth. Being a relatively small school means that everyone knows everyone so making friends has been easy. Parents and staff work closely together to make the children's experience fun, creative and meaningful. The teachers are very supportive and flexible in their approach in regards to teaching. We also value EtonHouse's strong ethos to ensure the children graduate as global citizens of the world with respect and a sense of responsibility."

Davis Family

"Both my children have been so incredibly blessed to be a part of such a beautiful community that has shown them kindness, respect and allowed them to grow and develop in a safe and enjoyable environment."

Farooq Family

"Both my children have developed into amazing, confident, curious individuals with a love for their school, teachers, friends and a keen interest in learning! We find it amazing that we walk through the school and our kids know everyone from teachers, office staff, kitchen staff, students in other classes etc. and more so, they all seem to know the kids as well! The environment makes you feel like you are part of this special family and is something I am sure the kids will always hold dear to them."

Klopp Family

"I can see my children's confidence build up as they go up from year to year. I believe it's because creativity is supported, mistakes are allowed and there can be so many ways in solving a problem, which allows for much flexibility and diversity in responses. I remember they had trouble with creative writing that made them not like the subject. The teacher took a personalized approach to find out what they're passionate about and this resulted in them loving the subject. My children definitely feel heard and supported in school, which is amazing."



MARLBOROUGH COLLEGE MALAYSIA



Marlborough College Malaysia is a British boarding and day school in Johor, Malaysia catering for pupils age 3 to 18 within a 90-acre purpose-built site that includes an organic farm, golf driving range and lake for watersports.

Pupils of Marlborough College Malaysia belong to a community steeped in the tradition of placing compassion, companionship and conversation at the heart of its educational philosophy and a history, spanning over 175 years, of holistic education and academic excellence.

Pupils carry the torch for a new era of education. They embody the spirit of internationalism and emerge as the beneficiaries of cross-cultural exchanges, an international perspective and preparation for life in a global environment.



- Sister school to Marlborough College UK
- “Asia’s only authentic British boarding school” Singapore Tatler
- In the top 2% of IB schools in the world
- UK National Curriculum, IGCSE and IB Diploma
- Outstanding, international award-winning pastoral care
- Co-educational Boarding and Day School
- Pupils go on to top Russell Group and Ivy League Universities including Oxford and Cambridge
- Lifelong membership to the Old Marlburian Network worldwide

MARLBOROUGH

COLLEGE

MALAYSIA

School Name	Marlborough College Malaysia
Address	Jalan Marlborough, 79200 Iskandar Puteri, Johor, Malaysia
Phone Number	+607 5602200
Website	marlboroughcollegemalaysia.org
Year Established	2012
Population	Max 1,250
Age Range	3 - 18 years
Curriculum	English National Curriculum. IGCSE and International Baccalaureate
School Year	August - June
Languages	English, French, Malay, Mandarin and Spanish
Average Class Size	15
Teacher : Student Ratio	1:7

Highlights

With outstanding academic results, Marlborough College Malaysia is one of the best in the region offering academic excellence with a healthy holistic approach for pupils. Pupils carry the torch for a new era of education embodying the spirit of internationalism and emerge as the beneficiaries of cross-cultural exchanges and preparation for life in a global environment. Coupled with our international award-winning pastoral care, and set within a 90-acre purpose-built site, Marlborough College Malaysia provides opportunities for your child to flourish both in the classroom and beyond.





MESSAGE FROM THE MASTER



"We enjoy a safe and spacious 90 acre estate, reminiscent of the generous grounds and playing fields of Marlborough College in the UK. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other. With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

Our motto is Deus Dat Incrementum – "God gives the increase" – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network. It is my privilege and joy to lead such a vibrant and successful school and, if you are considering investing in your child's future, I encourage you to visit and to share something of the spirit of Marlborough. I look forward to welcoming you."

Alan Stevens
Master

A truly international school, we offer a genuinely global outlook. In the senior school our children have an impressive record of success in International GCSEs and then the International Baccalaureate Diploma Programme which opens the doors to many of the world's finest universities.

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

A Place I Call Home Written by Jasmine (Aged 13), an MCM Boarder

Here's to my friends and here's to the beaks,
As we come closer to the end of this week.
Here's to the people who keep us alive,
Here in Iskandar, where we live and we thrive.

Thanks to the beaks for their guidance and care,
And to the girls who keep joy in the air.
To the dearest tutors for hearing us out,
Advice and help given without any doubt.

Life in our house treats the girls well,
Who all rush for check-in when they hear the bell.
From wake-up to bedtime there are smiles all around,
Best friends and sisters they know they have found.

Time passes quickly and soon we're all grown,
And soon comes the day we must wake on our own.
When there's no more knocking and no wake-up call,
It's then when we realise we're no longer so small.

Appreciate your time while you all are still here,
Remember these voices that you can still hear.
Once your time's up you may realise
This house will be missed - that's my advice.

Now I bid goodbye to this black and blue,
Farewell to all of those that I knew,
I shall now step forward; a new place I'll roam,
Thank you Iskandar, for a place I call home.

BRITISH CHAMBER OF COMMERCE SINGAPORE

THE
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THE PERSE
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- An Accredited Cambridge International School
- Singapore Mathematics and Daily Mandarin
 - Subject Specific Teaching from Year 3
- 2.5 hours of Science lessons every week taught in our designated science labs

Lower Secondary to open in August 2022 (Year 7), with older Secondary years to follow

CONTACT US TO BOOK A TOUR:

Email: admissions@perse.edu.sg

Telephone: 6971 8210

FaceBook & Instagram @ **The Perse School Singapore**

Website: www.perse.edu.sg

Address: **191 Upper Bukit Timah Road S(588180)**

**THE
PERSE
SCHOOL**

School Name	The Perse School Singapore
Address	191 Upper Bukit Timah Road, Singapore 588180
Phone Number	+65 6971 8210
Website	perse.edu.sg
Year Established	2020
Population	Max. 290
Age Range	5 - 11 years. 11 - 13 years opens August 2022
Curriculum	Cambridge International Primary Programme
School Year	August - July
Languages	English and Mandarin
Average Class Size	14
Teacher : Student Ratio	Max. 1:24
Highlights	14 classrooms featuring high-tech touchscreens with Apple TV. 2 well-equipped Science Laboratories - students enjoy 2.5hrs of science every week taught in the laboratories. Music Room - 1.5 hours of music is taught every week including choir. Activity Room - game stations like basketball, air hockey and Connect-4. Large purpose-built library - students to relax and read, hold small performances, and plays. Zen Den - students to play board games or do 1-1 classes. 2.5hrs of PE every week - off site for weekly swimming or field sports.



MESSAGE FROM THE PRINCIPAL



"Here at The Perse we value both our UK heritage and our Singapore home. With children belonging to more than eighteen different nationalities we celebrate diversity, nurture a sense of belonging and create a strong sense of identity. To support this our pastoral approach is centered around creating an environment where each child is known and listened to. Our nurturing approach is built on our belief that positive relationships are central to both learning and wellbeing. This is made achievable with both our small class sizes and small school campus.

The Perse School Singapore offers a British Curriculum for Key Stage 1 (age 5 to 7 years), Key Stage 2 (age 7 to 11 years) with plans to open Key Stage 3 (11 – 13 years). The Perse School Singapore follows the Cambridge Primary Curriculum which incorporating Singapore Mathematics and daily Mandarin. From Year 3, each subject is taught by subject specialists, providing depth and passion to each subject.

Children at The Perse School Singapore are encouraged to take pride in their academic success and learn from their mistakes. The International Cambridge Curriculum encourages both curiosity as

well as academic rigor; we do not just want children who answer questions, we want children who ask challenging questions too. Helping children to achieve 'breadth and balance' is one of The Perse values, and we encourage children to take full advantage of the range of opportunities beyond the classroom. In addition to extra-curricular activities and school trips we believe in student leadership and giving our children a voice; an active student council and school prefects make sure that the grown-ups are listening!

As the world slowly emerges from the Covid-19 pandemic, connection to others has become more important than ever before. At The Perse Singapore we want all our children and their parents to feel included in our Perse family. Our door is always open giving you access to your child's tutor, their subject-teachers and your child's learning in person and through our online parent platform.

We look forward to welcoming you."

Benyna Richards
Principal

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[Watch the school video](#)



TESTIMONIALS

Grish Year 2

"Every morning I look forward to going to school. I have the opportunity to make friends from different parts of the world. I love my teachers because they are kind. I get to play different sports and I get to do different activities."

Ayaan Year 3

"I still remember my first day at The Perse School Singapore. I was nervous about the new school but my teachers were very kind and helpful. I was welcomed by a friend who buddied with me and showed me around the school. We went to the library, our super cool science labs, music room and the lunch hall. I feel happy and confident at The Perse School Singapore where I have so many friends. My favourite subject is music and I love going into the music room and making my own music. School is super fun!"

Simon & Alexandra Young Parents of Elena & Jessie (Year 2 & Year 5)

"We joined The Perse School Singapore in June 2020 and have 2 children there. When our children first started the teachers dedicated time with the children and assigned each of them a buddy to help them settle in. We love The Perse School

Singapore because it builds on the heritage and history of The Perse School in Cambridge, UK yet we love the small nurturing school feel. We always have direct access to our children's form tutors which is fantastic – if there are any concerns/issues or good news to share, it can be done almost instantaneously! We couldn't be happier that we found The Perse School Singapore for our children."

Paul & Emma Vorley Parents of Max (Year 3)

"We could not be happier with our choice to send our son, Max, to The Perse School Singapore. As we have moved from the UK, we wanted the continuity of staying within the UK curriculum. The Perse School Singapore provides this and more, with the added benefit of daily Chinese and the combination of Singapore Maths incorporated with Cambridge Maths. The excellent academic standards and the dedication of the staff at The Perse School Singapore are clear to see.

However, it is the warmth and the community feel to the school which really sets it apart. All the staff know my son by name and the nurturing environment provides an excellent platform for learning and development. My son is so happy at school and is thriving both academically and socially. We feel very lucky to have found The Perse School Singapore."

GUIDE TO INTERNATIONAL SCHOOLS 2021



SINGAPORE AMERICAN SCHOOL



**SINGAPORE
AMERICAN
SCHOOL**

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THE EAGLE WAY**

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Singapore American School CPE Registration Number: 196400340R
Registration Period: 22 June 2017 to 21 June 2023
Accredited by the Western Association of Schools and Colleges

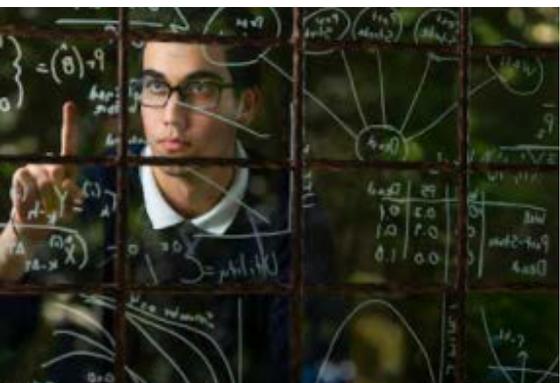
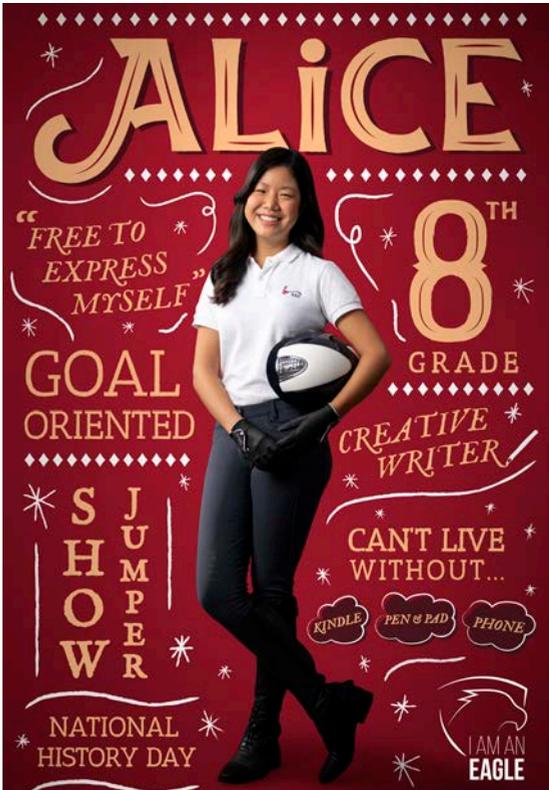
SINGAPORE

AMERICAN

SCHOOL

School Name	Singapore American School
Address	40 Woodlands Street 41, Singapore 738547
Phone Number	+65 6363 3403
Website	sas.edu.sg
Year Established	1956
Population	4,006
Age Range	3 - 18 years
Curriculum	American
School Year	August - July
Languages	English, Chinese, French and Spanish
Average Class Size	22
Teacher : Student Ratio	1:11
Highlights	

The school campus spans 36-acres including a natural rainforest, four libraries, modern science laboratories, three auditoriums, five air-conditioned gymnasiums, two outdoor covered play areas, three swimming pools, three cafeterias, five tennis courts, a 1000-seat stadium, track and field, baseball, softball, soccer, and rugby fields, and an air-conditioned climbing wall. With three distinct divisions: elementary school (preschool through grade five), middle school (grades six through eight) and high school (grades nine through twelve), as well as a separate, purpose built early learning center (preschool and pre-kindergarten), students on our campus feel well known and well cared for. This year SAS began construction on phase one of its brand new \$400 million campus upgrade scheduled to open its doors in the fall of 2023.



MESSAGE FROM THE SUPERINTENDENT



"As about 60 faculty and staff colleagues sat together in the library earlier this year, we were all impressed and deeply moved by what we were hearing. For two hours, we listened to students from our Black Student Union and our PRISM and SAGA clubs of LGBTQ students talk about their experiences at Singapore American School and what advice they had for teachers about their teaching on issues of race, ethnicity, gender, and sexual orientation. It was a remarkably honest and thoughtful conversation. I think all of us emerged grateful for our students' candor, impressed by their deep thinking on issues, and committed to learning more about how we best teach on vital issues of diversity, equity, and inclusion (DEI) at SAS.

The sessions with our students were just two of over 30 different sessions that we offered our educators on our DEI Exchange days this year. Sessions included conversations on a wide range of topics, including age discrimination, perceptions of ability and disability, the experience of Asian Americans, concerns of Singaporean LGBTQ leaders, and methods to diversify elementary school reading material (conducted in both English and Chinese for our immersion teachers).

At the heart of these conversations is our commitment to ensure that equity and inclusion at SAS are as strong as our

extraordinary diversity. The diversity here at Singapore American School has been a hallmark since our founding in 1956 when 98 students and seven faculty members came together in a seven-bedroom home on 15 Rochalie Drive. Fifty-eight of those original students were American and the remaining 40 hailed from different nations. Today that ratio is similar, with slightly over half of our students being US citizens along with students from almost 60 different countries.

As we celebrate our 65th anniversary, I am struck by how this original commitment to a diverse student body continues to be exemplified in our mission today to provide an exemplary American educational experience with an international perspective. We are a rich tapestry composed of many different unique and beautiful threads. We are stronger when we recognize both the uniqueness and beauty of each of our threads and the remarkable strength we have in coming together as one social fabric. We want to do all we can to prepare our kids to understand and thrive in the diverse world in which they will live and to help change that world for the better."

Tom Boasberg
Superintendent

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Aisha Oravec Parent

"When we moved to Singapore our children were in elementary school and pre-school. At that age the quality of the teacher is particularly important, we looked carefully at the satisfaction and reputation of the teachers in the schools we considered. We were looking for a program that provides an American-style education, but takes advantage of Singapore's global population.

Our children came from a very intimate, progressive IB school in Mumbai and we were a little overwhelmed by the size of international schools in Singapore. We looked for a school culture that would make our kids feel all the support of an intimate program with access to the many resources that a larger school provides. We also talked to parents with children at the schools we considered to make sure we would find ourselves in a supportive and welcoming community.

SAS has exceeded our expectations in many ways. Each division is tailored to the needs of its age group and challenges our children to grow as independent, capable learners. As expected, we have had wonderful, experienced, and happy teachers for our children at every level.

The school has demonstrated a strong growth mindset, regularly asking for feedback and adapting to consistently improve the student experience. The new superintendent has brought the community together and set a path forward that is exciting to be a part of. SAS does a wonderful job of ensuring new kids feel welcome, integrate quickly and the school prioritizes social-emotional and character development alongside academics. Our family was welcomed into the community and the school has become a central part of our Singapore experience. We didn't set out to look for a Chinese immersion program for our younger kids, but after seeing it in action we have been very impressed with the program. It has been amazing to see our first-grader read chapter books in Mandarin and write her own realistic fiction series using Chinese characters."

STAMFORD

AMERICAN

INTERNATIONAL

SCHOOL

SINGAPORE

BRITISH CHAMBER OF COMMERCE SINGAPORE

GUIDE TO INTERNATIONAL
SCHOOLS 2021

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YOUR CHILD'S EDUCATION PATHWAY

Stamford American International School offers students the unique opportunity to graduate with a US-accredited High School Diploma derived from a choice between the College Board's Advanced Placement International Diploma (APID) courses, the International Baccalaureate Diploma Programme (IBDP), or a blend of both, and the BTEC Diploma – a first in Singapore. Graduates excel academically, whilst being future-ready citizens of the world.



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admissions@sais.edu.sg
+65 6653 7907

Alternatively, scan to book for your session today



Stamford American
INTERNATIONAL SCHOOL

Stamford American International School CPE Registration Number: 200823594D
Period of registration: August 10, 2018 to August 9, 2022

STAMFORD

AMERICAN

INTERNATIONAL SCHOOL

School Name	Stamford American International School
Address	Woodleigh Campus: 1 Woodleigh Lane, Singapore 357684 Early Learning Village Campus: 3 Chuan Lane, Gate 4, Singapore 554350
Phone Number	+65 6602 7247
Website	sais.edu.sg
Year Established	2009
Population	Over 3,000
Age Range	2 months - 18 years
Curriculum	Advanced Placement, International Baccalaureate Diploma Programme and BTEC Diploma
School Year	August - June
Languages	English, Mandarin, Spanish, EAL and a comprehensive Mother Tongue program covering a wide array of languages
Average Class Size	24
Teacher : Student Ratio	From 1:5 to 1:24
Highlights	Stamford American International School offers an outstanding education for students from 2 months to 18 years of age. Students graduate with a US accredited Stamford High School Diploma alongside the opportunity to pursue the IB Diploma, AP International Diploma or BTEC Diploma – a first in Singapore.



MESSAGE FROM THE SUPERINTENDENT



"As school superintendent and a father of three Stamford students, I'm super proud of the quality of education and amazing care for students that we provide as one of the top international schools in Singapore.

At the core, we are a school that cares deeply about the success of every student and finds ways to connect students with their passion. We are an International Baccalaureate (IB) school with the belief that creativity, student ownership of learning and hands-on projects create unique opportunities to thrive.

At Stamford American you will find:

- A deeply caring community of top-rate teaching professionals
- A focus on inclusion and a deep sense of belonging
- A well-rounded education that prizes performing and visual arts, design, and physical education in addition to the core subject areas
- A world-class facility with a new turf field, tennis courts, swimming pools, bright classrooms, cutting edge performing arts spaces, design studios and more
- A robust after-school program with well-rounded offerings for every age group
- A school where children make friends with classmates representing 70 nationalities
- An Early Learning Village that implements

research-based "best practices" in helping our early learners grow, develop relationships, and feel valued.

We prioritize well-being at our school, and our staff really go the extra mile to support children and families. We do this through personalized learning, an advisory program, counseling, athletics/clubs, pastoral care across all divisions.

We also take pride in our academic success. We achieved a 100 percent passing rate for our IB Diploma Programme students in 2021, with many students achieving top scores. Our passing rate on AP tests was 90 percent. And 95 percent of our high school seniors report getting into one of their Top 2 choices for college.

Come see what we have to offer. You'll find a school that lives its values -- compassion, integrity, ingenuity, and courage -- and where students find a place that honors them for who they are and helps them imagine the possibilities.

We'd love to welcome you to our community."

Dr. Mark Wenzel
Superintendent

[Click here to book a tour](#)

[Watch the school video](#)



TESTIMONIALS

Trisha Bhaya Class of 2020 Graduate

"The college counseling support was just unreal. Mr. Fuller was so supportive throughout the whole process and especially because my plans were fluid and I was unsure at the start, but he was always there for me. He quickly adapted to the different ideas I had, the different routes I had in mind. He'd sit down with me, helped me go through requirements; even just at the level of understanding – I was occasionally really overwhelmed with meeting grade requirements, and he'd give me a pep talk. And if I'm in tears, he'd just sit me down in his office and tell me "You can do this". We'd plan for all the different essays and interviews I'd have to do. I couldn't have done it without any of the support and help he gave me throughout these two years."

Seungbin Kang Class of 2020 Graduate

"The teachers all come from such international cultures so they're able to work with a diverse group of students and help us understand all our needs and how we understand our purpose and how the skills we learned in school can contribute towards making the world a better place. I think that's something that students are quite aware of, and they're striving towards this, and it gives students in Stamford a strong sense of purpose."

Joanna Parent

"The ELV is an amazing school. The teachers are all first-rate, the classrooms are inviting and engaging, and the facilities and resources are incredible. My kids love school, they feel safe and happy there, and they're getting a great foundation for learning in the years to come."

Sarah Audrea Parent

"As a parent, it is just comforting to know that my daughter is looking forward to school every day. I love how the unit of inquiry is being delivered with transdisciplinary theme to foster positive attitudes and behaviours with its play-based approach. Teachers are very responsive, confident, and warm. The school is always trying to get everyone engaged with different community programs or seminars to support parents. Love the Parent Teacher Associations (PTA) that has a lot of good initiatives to appreciate the teaching staff, celebrate diversity, engage parents in voluntary programs and foster community integration."

BRITISH CHAMBER OF COMMERCE SINGAPORE

XCL

WORLD

ACADEMY

GUIDE TO INTERNATIONAL
SCHOOLS 2021



HOW INTERNATIONAL IS YOUR INTERNATIONAL SCHOOL?

Our student population comprises more than 60 nationalities with no one dominant culture or background. The balance of academic rigour, personalization, and cultural diversity creates a unique opportunity for a truly international and future-ready learning experience.



XCL

WORLD

ACADEMY

School Name	XCL World Academy
Address	2 Yishun Street 42, Singapore 768039
Phone Number	+65 6871 8835
Website	xwa.edu.sg
Year Established	2014
Population	Over 700
Age Range	2 - 18 years
Curriculum	Reggio-Emilia inspired Nursery curriculum, IB (PYP, MYP, CP, DP), IGCSE
School Year	August - June
Languages	English, French, Mandarin and Spanish
Average Class Size	17
Teacher : Student Ratio	From 2:14 to 1:24
Highlights	The campus has a state-of-the-art 750-seat auditorium, visual art and music rooms, modern design/fabrication centre, 'The Garage' innovation/eSports zone, new 'sixth form' student lounge, Olympic-sized swimming pool, heated Early Years swimming pool, all-weather sports field, 2 basketball courts and 2 libraries containing over 30,000 books. New state-of-the-art multi-level Innovation Hub, tennis courts, running track, and batting cages for cricket and baseball are also in development. upgrade scheduled to open its doors in the fall of 2023.



MESSAGE FROM THE HEAD OF SCHOOL



"Choosing a school can be a challenging decision. From experience, personal and professional, I know that every family is unique, and what may be considered important in choosing a school varies greatly. Personal beliefs and values, class size, curriculum offerings and facilities – the number of considerations can be overwhelming. What is important is that a child flourishes in a school when an informed decision is made to join a community that shares similar aspirations and commitment to individual student development.

Students learn across disciplines to cultivate independent skills proven to help them through to higher education. In an increasingly changing world, students are encouraged to consider both local and global contexts. In so doing, students learn intercultural understanding and, in most cases, develop the capacity to be multilingual. We are proud of our students and their commitment to their own education and learning. They work, play and grow in their understanding of the world of possibilities.

I am happy to share the following glimpse into our school and community with you to assist you in making a choice for the benefit of your child. XCL World Academy is an international school offering the continuum of learning through the International Baccalaureate (IB) and other frameworks of learning. Our teaching approach is based on fostering inquiring, knowledgeable and caring young people who are motivated to succeed. The IB programme gives students distinct advantages by building their critical thinking skills, nurturing their curiosity and their ability to solve complex problems. Our teachers and staff are focused on the intellectual and personal growth of each student. Students are paced through a rigorous curriculum with individualised attention and asked to consider challenging questions through defined learning principles.

Our school is deliberately small, in comparison to many other established schools in Singapore, and this provides us with the opportunity to really focus on the individual learning needs of each child. We are proud to celebrate our diversity, innovation and continuous growth, and we are fortunate to have a community of caring parents that support our school and their children. This community is multicultural, multinational and multilingual. We are a community of learners who support the pursuit of individual excellence while also exploring ways to enrich the lives and experiences of others. I hope that you and your family will consider joining this community. We are here to help you through your decision on your child's education."

Sean P O'Maonaigh
Head of School

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[Watch the school video](#)



TESTIMONIALS

Patricia Mathias Parent

"We were specifically looking for a truly international school with a wide cultural representation and preferably with no dominant nationality. In addition, we wanted a mid-size school that offered a warm and caring school community in which our boys would receive a strong academic education and thrive in their personal and social development.

During our visit, it was obvious that this school was the best fit for Rohan, Nolan, and Aidan. They've completed Grades 8, 6 and 2 respectively and have been at the school since August 2019. They enjoy having friends from various parts of the world. They like the school's facilities – the library, Olympic-sized swimming pool, Design Centre and their playground.

In addition to being one of the few schools that could accommodate all three kids in the same academic year within tight timelines, it was mainly because they were a truly international school with over 60 countries represented in their cohort. It seemed like a good fit for the international living experience we sought when we relocated to Singapore.

We are extremely happy with the diversity of the student body and the diversity of the staff, and the teaching experience of the Education Leadership Team and teaching staff. We are also grateful to be part of a school that truly supports students to be the best that they can be. All the school's facilities are awe-inspiring. Our older boys have done some very cool projects in their

Design class and enjoy hanging out in the Design Centre whenever they can. They like having access to a great variety of books and the reading space at the school library. They have learned new sports like rugby and cricket, which are not all that popular in Toronto. They have also had the opportunity to try out various activities they've never done before through the school's extra-curricular activities.

Before the official start of school, the school organised a really nice Orientation Day. It was very important and helpful to attend this event as a family, get acquainted with the new school, and meet our teachers. It was also the first time we got to see the school campus in person, and we were very impressed with the design and the number of various facilities. It was also helpful for our boys to meet their new teachers in person before the first day of school.

The school offers many Parent Engagement Workshops to keep parents informed about the curriculum and assessments and various information sessions on parenting and student health and well-being. With the global pandemic, these workshops continued virtually.

The annual Cultural Week, organised by parents and the school, is an event many students and parents look forward to as an opportunity to celebrate our cultural similarities and differences, share delicious food from around the world and dress up in their national costumes. While the pandemic has temporarily put a hold on many of these real-life celebrations, we look forward to many of these resuming in the next academic year."

Education & Learning



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