



Guide to International Schools **2020**

4th Edition

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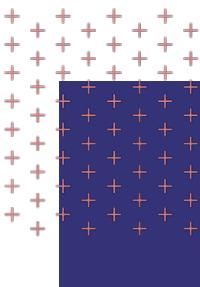
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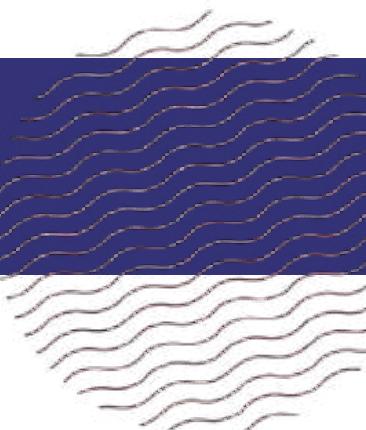
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**Guide to International Schools**

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Message from the President

The decision on which educational establishment is appropriate for your child may appear daunting. With Singapore being recognised as having one of the best education systems in the world there is plenty of choice, regardless of whether you're looking for a pre-school, primary or high school.

There is a rich diversity of options available so it's no surprise that the selection process may feel overwhelming. This guide, now in its 4th year of publication, has been put together as a starting point for your search. We hope that you will find it helpful as you navigate the choices and to enable you to make an informed decision.

The international school curriculum providers here in Singapore are fantastic and all provide world class academic and co-curriculum facilities for their students. Many of the international schools profiled here are long term Chamber members and they will be delighted to help with any questions or to provide a tour of their facilities.

I wish you all the best in your selection of a school.



Richard Warburton
President,
British Chamber of Commerce

Choosing an International School



Without a doubt, the education system in Singapore is exceptional. However, for those parents holding work passes, sending your children to a local MOE school may not be an available option.

Over the course of many generations, Singapore has been established as a thriving city-state for the international school scene, with an increasing number of choices between curriculums, cultures, academic focus and holistic approaches.

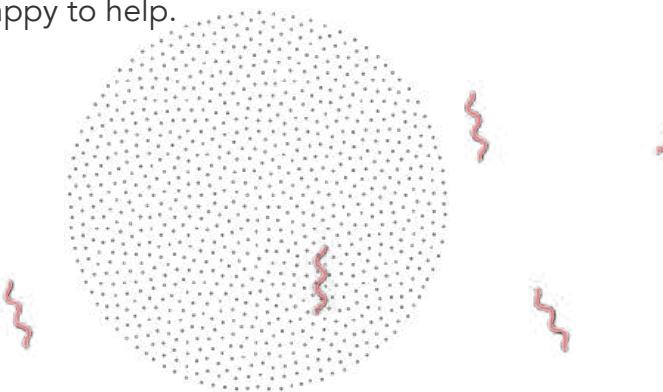
Many of these wonderful educators are a part of the British Chamber of Commerce network and you can meet the senior leaders and teaching staff at our activities throughout the year.

In the meantime, we present to you our annual Guide to International Schools which provides a showcase for leading schools here in Singapore, and a little further afield, for your consideration. In all cases, an opportunity for a school tour or connection is available.

Choosing the right school for your children is not a simple task. How your children learn best, how they respond to the structure of a school, and what interests them, only you as parents can know best. When reviewing the options consider the whole picture, from academic results and facilities to the combined ongoing costs, opportunities for extracurricular activities and creative outlets - every piece of the puzzle is important in making a good choice.

We wish you and your family all the best for your school search, and hope that this Guide provides you with useful comparable information.

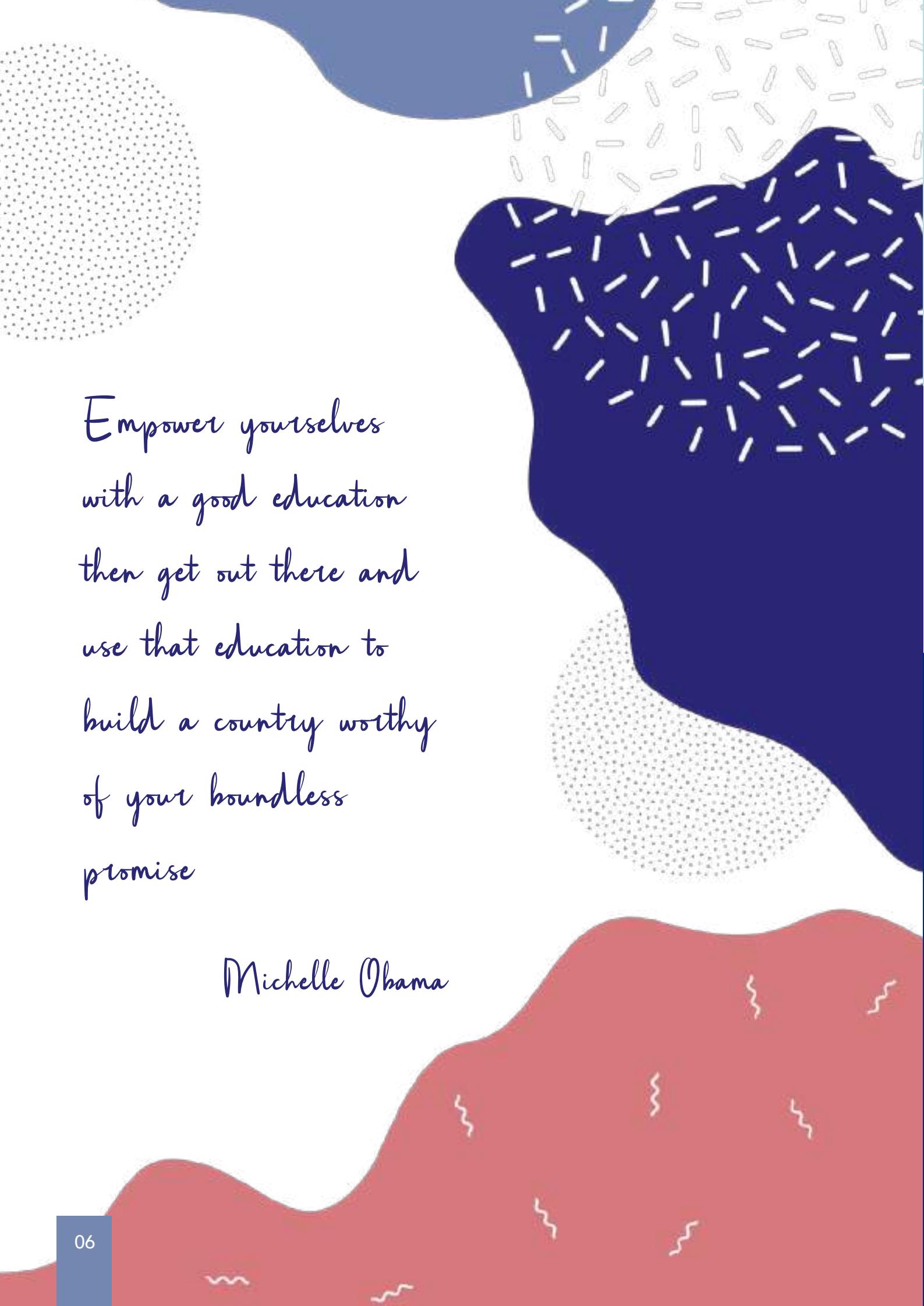
Should you need an introduction or have further questions, please get in touch at info@britcham.org.sg and we will be happy to help.



List of International Schools

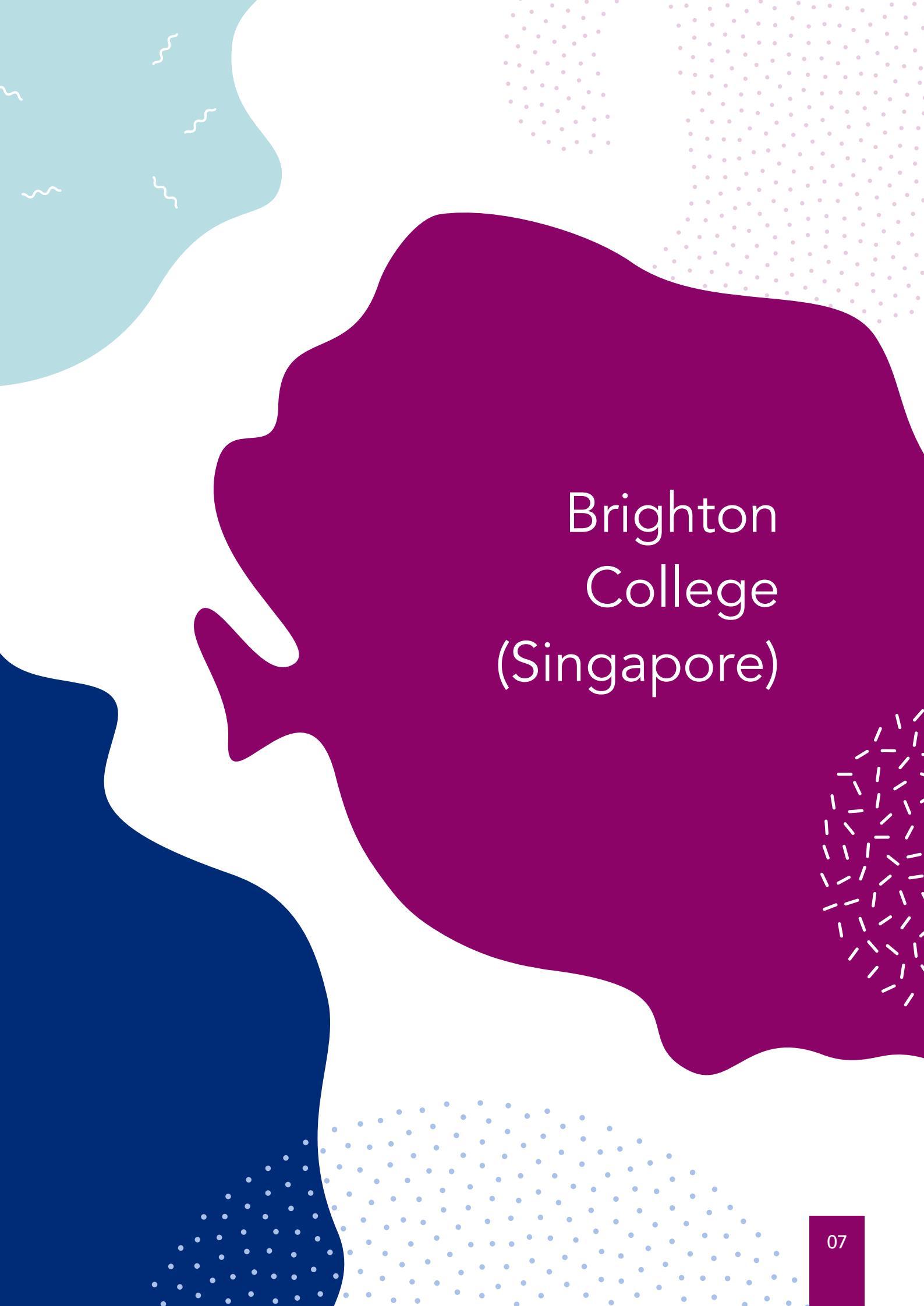
Australian International School www.ais.com.sg
Blue House Nursery and International Preschool www.bluehouseinternational.com
Brighton College (Singapore) www.brightoncollege.edu.sg
Brighton Montessori www.brightonmontessori.com.sg
Canadian International School www.cis.edu.sg
Chatsworth International School www.chatsworth.com.sg
Dover Court International School www.dovercourt.edu.sg
Dulwich College (Singapore) singapore.dulwich.org
EtonHouse International School www.etonhouse.com.sg
GEMS World Academy (Singapore) www.gwa.edu.sg
German European School Singapore www.gess.sg
Hillside World Academy www.hwa.edu.sg
International French School www.lfs.edu.sg
International Community School www.ics.edu.sg
Integrated International School www.iis.edu.sg
Invictus Private School www.invictus.school
ISS International School www.iss.edu.sg
Kinderland www.kinderland.com.sg
Learning Vision www.learningvision.com
Marlborough College Malaysia www.marlboroughcollegemalaysia.org
MindChamps www.mindchamps.org
Nexus International School www.nexus.edu.sg
North London Collegiate School (Singapore) nlcssingapore.sg
Odyssey Preschool www.theodyssey.sg
One World International School www.owis.org
Overseas Family School www.ofs.edu.sg
Pat's Schoolhouse www.patschoolhouse.com
The Perse School www.perse.edu.sg
Singapore American School www.sas.edu.sg
Sir Manasseh Meyer International School www.smmis.edu.sg
St Joseph's Institution International School www.sji-international.com.sg
Stamford American International School www.sais.edu.sg
Tanglin Trust School www.tts.edu.sg
UWC South East Asia www.uwcsea.edu.sg

For information on opportunities to enrol your child in local authority Singapore schools, please visit www.moe.gov.sg



Empower yourselves
with a good education
then get out there and
use that education to
build a country worthy
of your boundless
promise

Michelle Obama

The background features abstract, organic shapes in various colors. A large, dark red shape on the right contains the text. To its left is a white shape with a dark red outline. Above it is a light blue shape with a dark red outline. In the bottom right corner, there's a dark red shape filled with a pattern of small white dashes.

Brighton
College
(Singapore)



A legacy
of learning.
Reinvented
for today.

In changing times, our values define us. When young people are empowered to be kind, they can change the world.

Call 6505 9790 or visit www.brightoncollege.edu.sg to discover how 175 years of British heritage has made us a school of future shapers.

Brighton College (Singapore). One of a Kind.



BRIGHTON COLLEGE
(SINGAPORE)

COGNITA

Brighton College (Singapore) Pte Ltd is registered by the Committee for Private Education (CPE), part of SkillsFuture (SFSG) Registration Number: 201904884D Period of Registration : 14 October 2019 to 13 October 2023

Brighton College (Singapore)

School Name	Brighton College (Singapore)
Address	1 Chuan Lane, Singapore 554299
Phone Number	+65 6505 9790
Website	www.brightoncollege.edu.sg
Year Established	2020
Age range	18 months – 11 years
Curriculum	Early Years Foundation Stage and English National Curriculum
School year	Late August - early July
Languages	English, Mandarin and French
Average Class Size	A maximum of 16 in Pre-Nursery and Nursery, 20 in Reception, 22 in all other year levels
Student:Teacher Ratio	A maximum of 4:1 in Pre-Nursery and Nursery, 7:1 in Reception, 11:1 in all other year levels
Highlights	<p>Brighton College (Singapore) provides an ambitious and challenging education, based on the English National Curriculum, in the nurturing and personalised environment of a small preparatory school, where each child is individually known by the whole school community. Brighton believes in fostering a love of learning for its own sake as the foundation for success and makes no apologies for being purely focussed on primary education and providing an unrivalled preparation for senior school.</p>





Message from the Head Master

As parents, we want our children to be 'future-proof' and so never has it been more important to provide an excellent starting point. Research consistently concludes that the primary years are the most crucial in terms of laying the foundations for success and thus, a school like ours at Brighton College (Singapore) that is purely devoted to this stage, brings many advantages.

What children really need is time, attention and excellent teachers. What matters greatly is size; ensuring that each child is known, understood, valued and provided with the guidance they need. Such care at such a formative stage serves to maximise potential, building intangible confidence which is pivotal to future success.

Children want to be known on a personal level by their teachers; that they love skateboarding or that they sing in a choir. A natural by-product of a smaller environment is that every child is known to every teacher; nothing is missed. Teachers can closely monitor each child's progress, both social and academic, and tailor accordingly. This, by its very nature, ensures that children feel safe and secure.

Pupil opportunities for independence, collaboration and leadership are numerous and far exceed those that would be offered in age 3 – 18 (K-12) schools where these roles typically go to much older students. Primary-aged children in a setting such as ours at Brighton College, have a platform to effect change on a huge scale, giving them a voice and a sense of ownership over their school.

As a stand-alone prep school, at Brighton College (Singapore) we are not a slave to preparing our children for a particular route but are able to tailor our curriculum to best suit the needs of the children in our care. Academic standards and rigour are a given, but the hidden side of what we provide is an education which focuses on children as people rather than just exam outcomes.

I encourage you to contact us to learn more about the one of a kind education on offer at Brighton College (Singapore).

Paul Wilson
Head Master

[Click here to book a tour](#)

Testimonials

Prep (Year 2 & 4) Parent

"Brighton College is a great school because the fantastic teaching and support team care about each individual child and their holistic development.

We chose Brighton College because the school has got a great reputation in the UK, but also I love the ethos of kindness that runs through the school, that offers a great baseline for the children to be able to explore, take risks, fail and learn from it. And it just instinctively felt like a great place to send our girls."

Prep (Year 2 & 4) Parent

"We want our daughters to be supported to reach their full potential, but we want them to do so in an environment which is caring and nurturing. The ethos of the school and quality of the teaching were the deciding factors for us."

Pre-Prep (Year 1) Parent

"So far we have felt very much part of the Brighton College community and communication throughout the process has been excellent. We felt a real passion and dedication from the staff at the school and that has influenced our choice."

Prep (Year 2) Parent

"We thought it would be great for our son to have the opportunity to thrive in a smaller environment. For us it was about not just about the **what** but about the **how**, and we really liked that fact that our son can come here and find out what he's going to be great at and fulfil his potential."

Paul Wilson

Head Master

"A Brighton College, every lesson we teach is an investment in the child that experiences it and every child who leaves our College is an investment in the future we share."



Chatsworth International School



25th
Anniversary
1995 - 2020



25 | reasons to celebrate an incredible 25 years and beyond

In this extraordinary year, we count on 25 reasons to mark Chatsworth's 25 years in providing an exceptional international education.

No. **1**

We are an internationally-minded community of enthusiastic learners where diversity is our strength.

No. **5**

Our small class size ensures students are given the attention and support they need to thrive. Our average class size is approximately 16 students.

No. **10**

Our graduates have achieved exceptional IB Diploma results - average of 36 points in both 2020 and 2019. Chatsworth consistently scores well above the world average year-on-year.

No. **15**

A supportive Chatsworth Parent Group completes our school community and ensures families feel engaged.

Find out all 25 reasons at www.chatsworth.com.sg

Speak with Admissions on becoming part of our community.

Chatsworth International School

School Name	Chatsworth International School
Address	72 Bukit Tinggi Road, Singapore 289760
Phone Number	+65 6463 3201
Website	www.chatsworth.com.sg
Year Established	1995
Population	550
Age range	3 - 18 years
Curriculum	International Baccalaureate - Primary Years, Middle Years and Diploma Programmes
School year	August - June
Languages	While language of instruction is English, there are multiple other languages supported and taught throughout the school
Average Class Size	16 students
Student:Teacher Ratio	22:2 (K1 - K2) 24:2 (Y1 - Y2) 24:1 (Y3- Y13)
Highlights	<p>Chatsworth has opened a purpose-built Early Childhood Centre for our youngest Kindergarten learners (3-5 years old). The centre consists of new classrooms with the children's bathrooms very close at hand. Each room is outfitted to allow the teacher and teaching assistant to deliver the curriculum as planned.</p> <p>Our brand new Jungle Playground designed for primary students, ages 3 to 12 is another highlight. The playground consists of numerous structures offering varying degrees of challenges and stimulation for play, thereby promoting child development.</p>





Message from the Head of School

For more than 25 years, Chatsworth International School has been offering an exceptional, truly international education in Singapore while maintaining affordable fees. A product of a handful of teachers and students founding the school in Upper Serangoon in 1995, Chatsworth has now moved to a permanent home in Bukit Timah, surrounded by a beautiful natural rainforest environment.

As an IB World School offering the PYP, MYP and DP curriculum, Chatsworth provides each student with a challenging academic experience. With foundations in traditional teaching and learning practices coupled with 21st Century learning skills, our programme is tailored for an individualised and balanced education for every student. Chatsworth's teaching staff are dedicated, highly qualified and come from all over the globe. With a diverse teaching staff from over 20 nationalities, we ensure that our curriculum holds the best of what the world has to offer. With a student body of 50+ nationalities, we are a truly international school.

Our small class sizes allow students to be heard and express themselves, gain

confidence, think critically and globally and be recognised for their individual talents while at the same time maintaining our overall importance of community. Our overall Schoolwide Learner Outcomes (SLOs) state that Chatsworth Learners are: Principled, Balanced, Global Communicators and Thinkers. We say 'Chatsworth learners' because this includes everyone within our community, including staff and parents, too.

I consider myself privileged to serve as Head of School here at Chatsworth, with our strong reputation for community, pastoral care and holistic education. I encourage you to visit our school, interact with our community and experience, first-hand, why we have students graduate every year who joined us in early years, why we consistently receive full accreditation cycles from WASC, the IBO and EduTrust, and why I, and many staff, have remained here at Chatsworth for well.

Tyler Sherwood
Head of School

[Click here to book a tour](#)

Testimonials

Nicole Wong and Robert Lyons

Parents of two Secondary Chatsworth students

"The most important aspect of schooling for us is a sense of belonging. We were apprehensive of the first day as any parent would be, but it turned out that both boys gave Chatsworth a big thumbs up from the first morning! I asked George what he thought of his first day and he said, "I love it!" We've never looked back."

Imogen Shelly

High School student

"I'm part of the High School musical production show, talent show, vocal ensemble CCA and Primary honour choir. These activities give me a chance to practice and hone my musical and acting skills outside of class. I enjoy spending time with my friends and interacting with people outside my year group."

Kevin and Clogadh Ryan

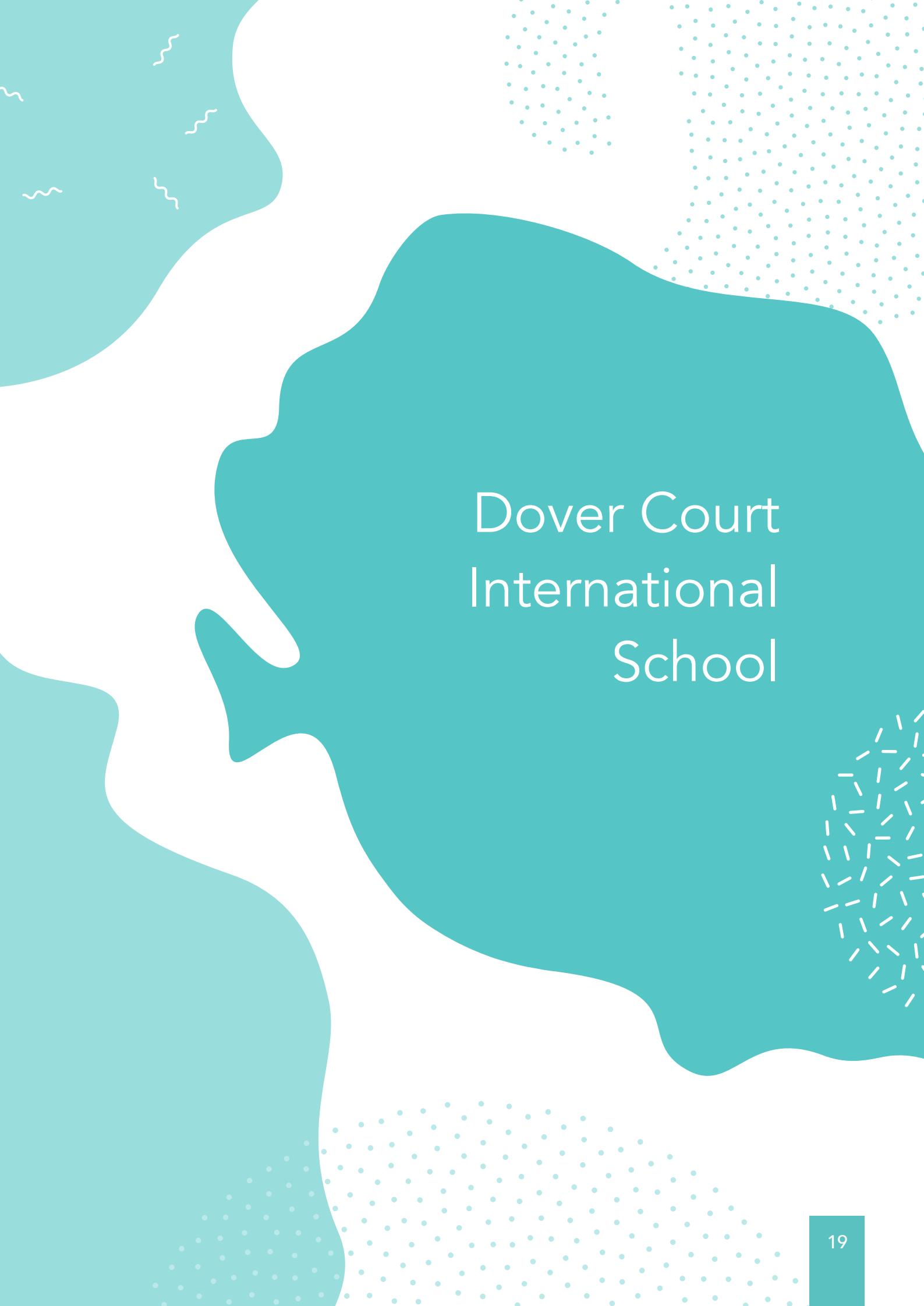
Parents of three Chatsworth students

"There is a perfect mix of learning blended with extra-curricular activities, all supervised by an excellent teaching and support staff. Our children are thriving, and embracing their new life and school. They are surrounded by like-minded kids, and we're delighted that they have made such a great start to school life in Singapore."

Nathiya and Glenn Porritt

Parents of two Secondary Chatsworth students

"As a parent, you need to look for a school that fits your family and your children - there is no absolute answer as to which school is the best. Chatsworth focuses on the development of individual students, and this is made possible by its smaller size. The amount of support that I've seen teachers giving to each individual student is also amazing. In all, Chatsworth has been a really positive experience for us."



Dover Court International School



Learn here. Succeed anywhere.



DOVER COURT
INTERNATIONAL SCHOOL
A NORD ANGLIA EDUCATION SCHOOL

DCIS is an inclusive multicultural community that enables all individuals to realise their academic and personal potential. We offer a dynamic and challenging learning environment which values enquiry, resilience and reflection.



www.dovercourt.edu.sg T +65 6775 7664 E admissions@dovercourt.edu.sg

Dover Court International School (Pte) Ltd is registered with the Committee for Private Education. CPE Registration No: 197100313E.
Registration Period: 05/07/2019 to 04/07/2023. The Committee for Private Education (CPE) is part of SkillsFuture Singapore (SSG).

Dover Court International School

School Name	Dover Court International School
Address	301 Dover Road, Singapore 139644
Phone Number	+65 6775 7664
Website	www.dovercourt.edu.sg
Year Established	1972
Population	1750
Age range	3 - 18 years (Nursery – Year 13)
Curriculum	English National Curriculum, International Primary Curriculum, iGCSE, International Baccalaureate Diploma Programme, BTEC International
School year	August - June
Languages	English (language of instruction), Mandarin, French & Spanish
Average Class Size	22-24 students
Student:Teacher Ratio	1:10
Highlights	DCIS is one of the leading inclusive British International Schools in Southeast Asia. Our school boasts a vibrant and close-knit community where everyone is made to feel welcome. We are proud to offer an outstanding personalised education in a truly inclusive and international environment. Our students follow the English curriculum to iGCSE and thereafter study the IB Diploma Programme. Students who do not speak English as their first language can access additional support through our English as an Additional Language (EAL) programme. Our learning pathway system and specialist educators, therapists and counsellors ensure that we provide a supportive education for students with additional learning needs.





Message from the Principal

A very warm welcome to Dover Court International School, my name is Simon Mann and I joined DCIS in August 2020.

I am absolutely delighted to be joining such an established and unique school as Dover Court. DCIS is well known for its approach to personalised learning and its inclusive ethos, having worked in SE Asia for nearly 15 years, I am excited to be part of the community this year.

Joining a new school can be a daunting prospect, but having spent time with the Leadership and Staff at Dover Court I know that it is a wonderfully warm and welcoming school which is focused on nurturing all students, guiding them to achieve their very best both academically and personally. The teachers are passionate, experienced professionals dedicated to providing a challenging and supporting environment full of meaningful experiences.

In December 2019, Dover Court received its Council of International School (CIS) accreditation and in their letter of recommendation the evaluation team said:

DCIS is a mission-driven school. High-quality teaching and learning that meets the needs of all students is clearly evident. To complement academic challenge, they celebrate diversity and promote social responsibility in and out of the classroom. Global citizenship and intercultural awareness are evident at DCIS. This is enhanced by the cultural diversity of the students and supported by the NAE global family.

Providing a safe, nurturing, and supportive environment allows students and staff the opportunity to reach their full potential.

Dover Court is not a selective school, we welcome students of all academic abilities and it's because we offer support for many different academic, social and emotional needs that our student population is incredibly diverse. Our school community reflects the wider global community and everyone benefits from this. We foster students who are empathetic, accepting and understanding, qualities that we all hope our children will have as they grow up and forge their own independent paths in the world.

Accepting students of all abilities does not mean we are any less ambitious for every single learner. We not only have students who will graduate with more than 40 points in the IBDP programme and gain entry to the world's top universities but also we support students for whom success will be marked by acquiring the skills and qualifications to allow them to secure productive and fulfilling jobs and subsequently have independent lives. Every learner achieving their potential and doing their very best is at the heart of everything we do.

I invite you to come and visit our school and see outstanding teaching and learning in progress and savour the unique atmosphere that we are so very proud of.

Simon Mann
Interim Principal

[Click here to book a tour](#)

Testimonials

The Venter Family

"Our two daughters started at Dover Court International School in 2019 and this was by far the best decision we have made in terms of their education and well-being.

Our eldest daughter in Year 8 is making good, steady progress in her academics and we are happy with the structured approach to help her learn a variety of subjects. She is often very eager to share with us something interesting she learnt at school. She has also become very self-sufficient in getting her homework and projects done, which means a peaceful household as we don't have to nag her anymore.

Our youngest daughter is in Year 4 and she is in a Pathways class as she has learning difficulties. The care and dedication she has received from the whole team has been unbelievable and she has completely transformed into a happy, independent child who is eager to learn. She also has more confidence in her academic abilities now and is more willing to try a difficult task. She has also, for the first time, made some lovely, caring friends at school, which has increased her sense of belonging."

The Bailey Family

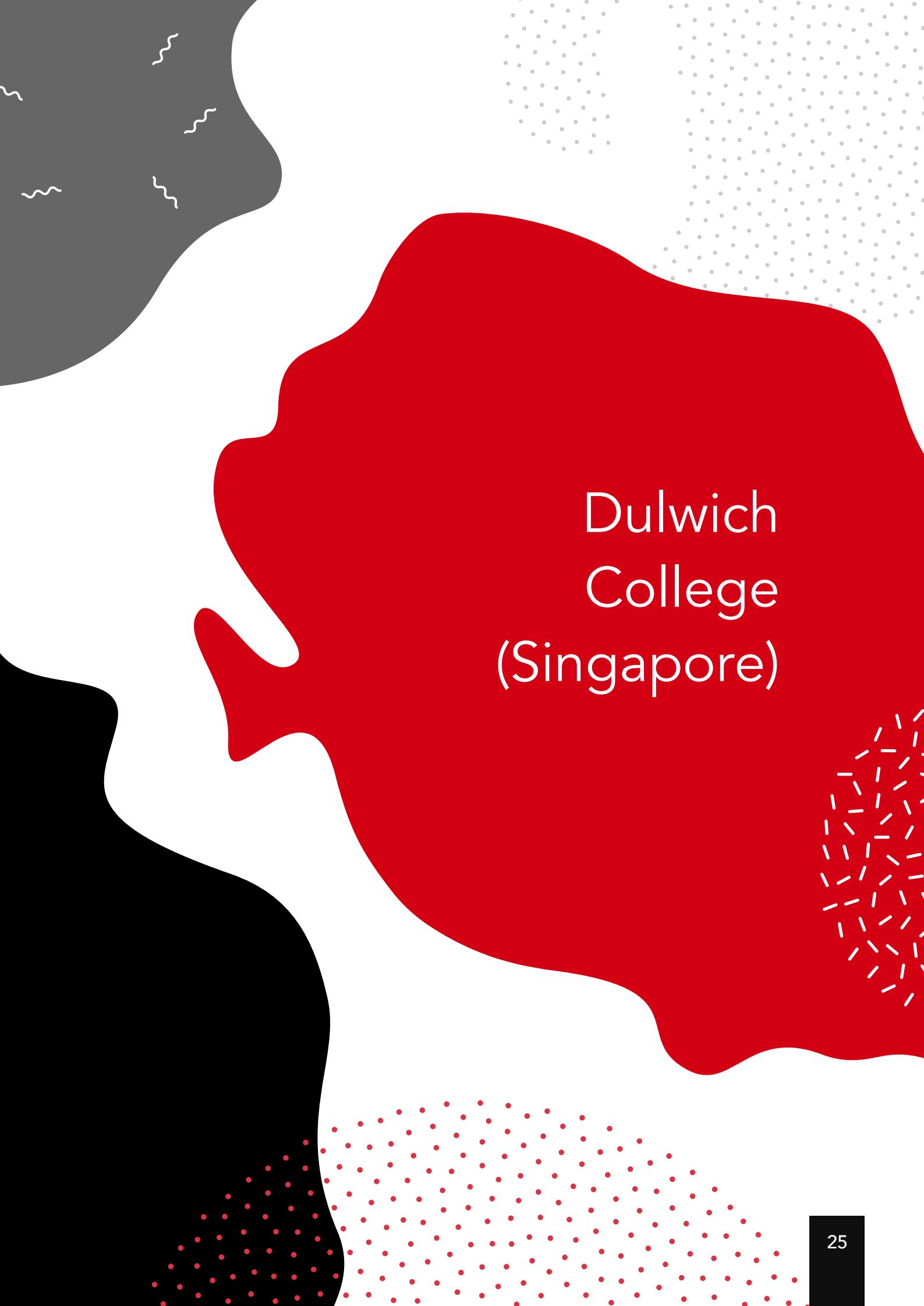
"Our children are both in the Secondary school at Dover Court having previously attended a different international school in Singapore. Dover Court appealed to us as a family because of the curriculum it offers and its reputation as a high achieving school with an inclusive community.

Lessons are informative and well-structured, challenging the children to do their best. The school is very aware that students' well-being is equally important as academic attainment and promotes many opportunities during and after school for the children to develop a wide range of skills (school trips, debating, plays, sporting and non-sporting extra-curricular activities and others).

Communication from the school is always transparent and meaningful. We have found that the school is responsive to questions and is willing to enter discussions, especially during the Covid-19 Circuit Breaker when DOT (Dover Online Teaching) was activated at short notice, ensuring, under challenging circumstances, that the children could maintain a good level of normalcy and continued learning. We appreciate the huge effort undertaken by all staff to make the online learning possible.

Our children are very happy at Dover Court."





Dulwich
College
(Singapore)



A photograph of four young girls of diverse ethnicities, all wearing matching blue and white checkered school uniforms with the Dulwich College crest on the chest. They are huddled together, smiling warmly at the camera. The background is softly blurred, suggesting a bright, indoor environment like a school hallway or cafeteria.

GRADUATE **WORLDWISE.**™

SPEAKING UP FOR THE WORLD THEY WANT TO SEE.

Dulwich College (Singapore) is an international school, for students aged 2-18, with a British independent school ethos which draws upon 400 years of excellence, innovation, tradition and values. To learn more about the Dulwich Difference, and to book a private tour, please visit singapore.dulwich.org or email admissions@dulwich-singapore.edu.sg

Dulwich College (Singapore)

School Name	Dulwich College (Singapore)
Address	71 Bukit Batok West Avenue 8, Singapore, 658966
Phone Number	+65 6890 1003
Website	singapore.dulwich.org
Year Established	2014
Population	2600
Age range	2 - 18 years
Curriculum	Enhanced English National Curriculum, I/GCSE, IB Diploma Programme
School year	August - June
Languages	Dual Mandarin programme in Early Years, Daily Mandarin lessons through Junior School. Mandarin, French, German and Spanish offered in Senior School.
Average Class Size	16 - 22 students
Student:Teacher Ratio	From 1:4 to 1:22
Highlights	<p>Dulwich College (Singapore) is an international school with a British independent school ethos and is proud to welcome over 50 nationalities. Continuing the tradition of excellence started by the founding school, Dulwich College in London, Dulwich College International graduates go on to study at leading universities in the UK, USA and around the world. The College's holistic education is complemented by rewarding co-curricular programmes. Students at Dulwich College (Singapore) are encouraged to participate in sporting competition and every child from the age of seven is taught a musical instrument. Drama and opportunities for public speaking feature heavily from an early age with students using the 700-seat Alleyn Theatre daily for assemblies, performances and more.</p>





Message from the Headmaster

I had the privilege as the founding Headmaster of opening the doors to Dulwich College (Singapore) in 2014 and since then we have gone on to become one of the leading international schools on the island.

Our College has a British independent school ethos and draws upon the proud 400-year heritage, excellence, innovation and values of our founding school in London. We are part of the Dulwich College International network of schools and have a global outlook and contemporary approach, reflecting the diversity of the student body here.

'*Students come first*' is at the heart of everything we do at Dulwich. Whether it is in the on-campus or online environment, all our learning experiences are designed with the needs, talents and capabilities of our students as the focus. Helping students cultivate their own voice and choice in the way they learn, and enabling them to become mature learners who can take ownership of their learning, is a big part of life at Dulwich.

Our College provides a safe, secure and stimulating environment and we believe in educating the whole child. Children gain knowledge and understanding of the world by questioning and actively solving problems and working collaboratively together. Awareness of the natural world and its resources is important as children learn to live their lives honestly with a spirit of respect for themselves and others. Our state-of-the-art campus and rich academic, sports,

performing arts and music curriculum are designed to help each individual child reach their potential and make a positive difference in the world. We challenge each child to be the best they can be and support them in developing a lifelong love of learning.

Good learning takes good teaching, and we believe in recruiting the very best teachers and investing in their continuous professional learning and development.

As part of the Dulwich College International network of schools, our teachers have access to a much broader range of opportunities for personal and career enhancement, including spending time or working at other Dulwich Colleges overseas to enhance their experience of teaching and learning in a different context. This enables the sharing of best practice and transfer of experience.

I am proud of what we have achieved in our first six years. We are shaping the global citizens of the future and want them to be outward-looking with a keen sense of adding value to the community within which they live and a responsibility to nurture the planet for future generations.

We are currently running daily private tours and virtual open mornings and would be delighted to show you around so you can see our College in action for yourselves.

Nicholas (Nick) Magnus
Headmaster

[Click here to book a tour](#)

Testimonials

Caroline Jones

Year 1

"We chose Dulwich College (Singapore) for our daughter based on its well-rounded academic and enrichment program, as well as the impressive Dual-Language Mandarin programme for early years' students. The College by far exceeded our expectations. From amazing teachers who genuinely care for their students, to a strong House program that helps form relationships and build identity across the school. However, what has been a real stand out for us is how a big school which has many classes, world class facilities and that offers so many opportunities, actually provides a warm and nurturing environment, especially in DUCKS. What may look 'big' from the outside can actually feel 'small' and is perfectly designed and balanced to give little ones the best of both worlds. Our daughter has thrived at Dulwich and is genuinely excited to go to school every day, to play with friends and find out what she is going to learn next. We feel lucky that we are part of such a wonderful community and are confident in knowing we are giving her the best opportunities during our time in Singapore."

Alice Clark-Platts

Years 5 & 7

"Our family has been at Dulwich since it opened in 2014. We have two daughters in the school who are receiving a first-class education. We cannot praise the teaching staff highly enough. Their commitment to students and enthusiasm for their job is evident. Our recent experience of e-learning during the lockdown period was excellent. The school had prepared well in advance for this scenario and therefore the e-learning provision was very well planned, varied and challenging with both girls being supported and motivated by numerous calls each day with their different teachers. Our girls love school and race in every day with huge smiles on their faces and I couldn't wish for a better experience for them."

Tom Batchelor

Years 7 & 11

"Having had children move through both the junior and senior schools, we can't recommend Dulwich College (Singapore) enough. Whether from an academic, enrichment, sporting, community or cultural perspective, it excels, creating an environment in which our children feel both confident and secure. The teaching staff have been wonderful at recognising the specific strengths and characteristics of our children in order to engage and develop them and providing useful feedback to us as parents. And whatever your child is into, Dulwich has a CCA for it. From playing rugby or learning a language, hip hop classes or a school play, we've always been very impressed by the way that every student's passion can be accommodated within the school and it's this balanced focus on individual interests as well as academic excellence that continues to make DCSG a first class choice for our children."

Global Citizenship, Community and Sustainability

We are shaping the global citizens of the future and want them to be outward-looking with a keen sense of adding value to the community within which they live and a responsibility to nurture the planet for future generations. Dulwich College (Singapore) partners with United World Schools, a charitable organisation that works in some of the world's poorest regions to give every child access to free education. The College partners with UWS in the running of our sister school, Gnagn Som Toch, in Cambodia which is a great way to see our student leadership in action. Dulwich students have been selected as UWS Student Ambassadors where they have the opportunity to develop communication, project management and leadership skills, and increase their global awareness and knowledge of international development.

We also believe that we have a responsibility to equip our students with the scientific evidence and critical thinking skills required to inform their own decisions, and to empower them to take action to support the environment.

At Dulwich College (Singapore), we have committed to 100% carbon neutral electricity and reducing the amount of single use plastic on campus. We focus on making smart design decisions both in the classroom and in building natural outdoor learning environments. In recognition of our efforts, WWF (world Wildlife Fund) has granted Dulwich College (Singapore) Silver Award status in the WWF Eco-Schools programme for championing a sustainable future and integrating sustainability into the College's philosophy, culture and teaching.

In DUCKS (Early Years), 'Forest School' has

been introduced as part of the programme to literally bring the outside in by allowing children to learn, play and develop skills through nature. It builds on the Nordic concept of 'friluftsliv' (open-air living) – going back to the forest – and the positive effects it has on children's wellbeing and learning.

It uses the outdoor environment to deliver exceptionally high-quality, memorable learning experiences and it is inquiry-led and retrospectively planned rather than directed learning.

The priorities of Forest School are cultivating independence, risk identification and management, individualised learning and exceptionally high skills retention. The teaching philosophy at Dulwich College (Singapore) of student-led learning, enriched with meaningful opportunities to apply new knowledge, is already in alignment with the tenets of Forest School.



Innovation

- S:** Science, Technology, Engineering, Arts & Mathematics (STEAM)
- E:** Entrepreneurship and Environmental Sustainability
- 21:** 21st Century Skills developed in our Approaches to Learning (ATL) Framework

Although Dulwich retains many traditions, its focus is firmly rooted in the 21st century. It recognises that many of the jobs our children might be doing in 10 years' time don't even exist now. SE21 is not only the postcode for Dulwich College in London, but is also the name of the Dulwich innovation programme to foster excellence in STEAM subjects (Science, Technology, Engineering, Arts & Mathematics), entrepreneurship and environmental sustainability. Students are engaged in entrepreneurship and real-world problem solving, pulling in elements of engineering, filmmaking and project-based learning, including robotics, coding, CAD/CAM (computer-aided design and manufacturing) and virtual reality. Nurturing students equipped with skills for the future workplace informs the College's approach to STEAM and is underpinned by partnerships with cutting edge organisations such as F1 in Schools, Rolls-Royce and the Pomeroy Academy as well as world-class institutions such as the Royal Shakespeare Company, Vienna Boys Choir and Berklee College of Music. Work will soon commence on building a brand new SE21 hub and IB centre at the College.

At two years of age, a child believes anything is possible. We believe they should never stop thinking that way.





Marlborough College Malaysia



MARLBOROUGH COLLEGE MALAYSIA



Marlborough College Malaysia is a British boarding and day school in Johor, Malaysia catering for pupils age 3 to 18 within a 90 acre purpose built site.

Pupils of Marlborough College Malaysia belong to a community steeped in the tradition of placing compassion, companionship and conversation at the heart of its educational philosophy and a history, spanning over 175 years, of holistic education and academic excellence.

Pupils carry the torch for a new era of education. They embody the spirit of internationalism and emerge as the beneficiaries of cross-cultural exchanges, an international perspective and preparation for life in a global environment.



- Sister school to Marlborough College UK
- Non-profit school
- UK National curriculum, IGCSE and IB Diploma
- Broad subject range
- 100% IGCSE pass rate
- 100% IB Diploma pass rate
- 2020 IB average 36 points (world average 29.7 points / Asia Pacific 33 points)
- Students go onto top universities which include Oxford, Cambridge and Ivy League
- “*Asia's only authentic British boarding school*” Singapore Tatler
- Boarding available from age 9
- Full co-curricular programme within school day
- Transport available from Singapore

For further information and book for an admissions event or book a personal tour visit: www.marlboroughcollege.my



Marlborough College Malaysia

School Name	Marlborough College Malaysia
Address	Jalan Marlborough, Iskandar Puteri, Johor 79200
Phone Number	+60 7 560 2200
Website	www.marlboroughcollege.my
Year Established	2012
Population	Max 1250 pupils
Age range	3 - 18 years
Curriculum	English National Curriculum, IGCSE, IB Diploma
School year	August - June
Languages	English, Malay, Chinese, Spanish and French
Average Class Size	15 pupils
Student:Teacher Ratio	1:7
Highlights	<p>Marlborough College Malaysia is a fully co-educational British international boarding and day school in Iskandar Puteri. With outstanding International Baccalaureate results, it is one of the best in Malaysia offering academic excellence with a healthy holistic approach for pupils aged 3 to 18 years old. The pupils of Marlborough College Malaysia carry the torch for a new era of education. They embody the spirit of internationalism and emerge as the beneficiaries of cross-cultural exchanges, an international perspective and preparation for life in a global environment. The school is situated on a secure 90-acre estate on the southern tip of Malaysia 20km from the Singapore border. The campus provides a spacious and beautiful environment to enrich the development of our pupils.</p>





Message from the Master

We enjoy a safe and spacious 90 acre estate, reminiscent of the generous grounds and playing fields of Marlborough College in the UK. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

A truly international school, we offer a genuinely global outlook. In the senior school our children have an impressive record of success in International GCSEs and then the International Baccalaureate Diploma Programme which opens the doors to many of the world's finest universities.

Our motto is Deus Dat Incrementum – “God gives the increase” – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network.

It is my privilege and joy to lead such a vibrant and successful school and, if you are considering investing in your child's future, I encourage you to visit and to share something of the spirit of Marlborough. I look forward to welcoming you.

Alan Stevens

Master of Marlborough College Malaysia

[Click here to book a tour](#)

Testimonial

From a Senior, Lower Sixth boarder at Marlborough College Malaysia

"I am currently boarding in a Senior boys' boarding house, and in my third year as a boarder at Marlborough. A couple of days ago I had an interview for a potential role as a College Prefect, and one of the questions I was asked was: "What aspect of MCM do you enjoy most?" Without hesitation, I said, "Boarding at the College".

For me, boarding wasn't just an opportunity to attend MCM, but a chance to learn skills needed to actually be a proper part of a school community. From the first time I joined boarding, my fellow boarders have each left a lasting impression on me. My roommate in Remove taught me how to maintain incredible optimism, and that the bass is different from a regular guitar. A boarder in the year below showed me that hard work always prevails and a former pupil taught me how to face anxiety and come out on top. Boarding gave me a family away from home, gave me experiences I will never forget, and gave me opportunities that I can't help but reach for.

Three years ago, I was far too shy for any public speaking, but now, I've had other pupils saying that I might be on stage a bit too much. Boarding has given me the maturity, and the confidence, to be who I am today. When I said the thing I loved most here was Boarding, I meant it. Without it, I wouldn't have the confidence or ability to grab every opportunity that was presented to me. In fact, if I didn't board, there's a good chance I wouldn't have even thought of trying to be a Prefect. Boarding has been nothing short of a gift to me, a life-changing experience that has made me who I am."



The Perse School Singapore



THE PERSE SCHOOL

SINGAPORE



Contact Us:

Email: admissions@perse.edu.sg

Telephone: +65 69718210

Website: www.perse.edu.sg

Address: 191 Upper Bukit Timah Road, S(588180)

A Very
British
Education

The Perse School, Singapore

School Name	The Perse School Singapore
Address	191 Upper Bukit Timah Road, Singapore 588180
Phone Number	+65 6971 8210
Website	www.perse.edu.sg
Year Established	2020
Population	48 students (max capacity 332)
Age range	5 - 11 years
Curriculum	We follow the Cambridge Primary Curriculum, incorporating Singapore Mathematics and daily Mandarin
School year	August - July
Languages	English & Mandarin
Average Class Size	13 students
Student:Teacher Ratio	1:20 (Year 1) 1:24 (Years 2-6). At capacity we will be including Teaching Assistants to support each class.
Highlights	The Perse has two purpose built Science Labs, a Music room and Activity room. Whilst The Perse does not have any outdoor space, we fully utilise our surroundings. During double PE lessons, children are taken on a short bus ride to The Temasek Club where they partake in swimming lessons taught by Olympic finalist Tao Li. When they are not swimming, pupils play sport at The Rainforest Hub, which is also conveniently situated a five minute bus ride away.





Message from the Acting Principal

One of Singapore's newest British international schools, The Perse School Singapore emphasis academic achievement with a unique, nurturing environment only possible in a small school setting. A diverse, genuinely inclusively school community, Perse welcomes families from many different cultures and nationalities.

The Perse School Singapore offers a British curriculum for Key Stage 1 (age 5 to 7 years old), Key Stage 2 (age 7 to 11 years old) with plans to open Key Stage 3 (11-13 years old). There is a healthy emphasis on outstanding academic achievements balanced by nurturing character development for each individual student.

The Perse School follows the Cambridge Primary Curriculum while incorporating Singapore Mathematics, daily Mandarin classes, English, Science, Geography, History, Art, Music, PE, Global Perspectives, and Digital Literacy. From Year 3, each subject is taught by subject-specific trained teachers, providing depth and passion to each subject.

The Perse children thrive on challenges outside the classroom with great

emphasis placed on developing breadth and balance through sport, clubs, music, art and drama.

The excellent academic heritage embedded in The Perse School Cambridge, has been adapted to meet the international needs of children in Singapore. The broad and balanced curriculum ensures that the children develop a good understanding of the world through exciting and inspiring learning opportunities.

It is our aim for every Persian to become a confident, well rounded individual with the tools to contribute positively to society.

Fostering academic excellence within a nurturing and stimulation environment, The Perse strives to bring out the best in every child, in every pursuit. Please visit us to learn more about our vibrant school community.

Our Vision is to Love Learning and Strive for the Greater Good.

Louise Grant
Acting Principal

[**Click here to book a tour**](#)

Testimonials

Elena

Year 5

"I love The Perse because all the teachers are very kind and there is a big mix of students from all over the world – I have made really good friends since starting here in April. I also love being able to do experiments in the science labs and singing in the music room plus we get different teachers for each subject which makes it so much fun!"

Parent testimonial

Parents to Simon & Alexander
(Year 2 & Year 5)

"We joined The Perse in June 2020 and have 2 children there. When our children first started the teaches dedicated time with the children and assigned each of them a buddy to help them settle in. We love The Perse because it builds on the heritage and history of The Perse School in Cambridge, UK yet it is a small nurturing school offering small class sizes. We always have direct access to our children's form tutors which is fantastic - if there are any concerns/issues or good news to share, it can be done almost instantaneously! We couldn't be happier that we found The Perse School for our children."

Vedanth

Year 3

"I love the Perse School because everyone is so friendly, and I am getting to learn coding and Chinese which I LOVE. I also get to read lots of books from the library. I like that I am making lots of friends. The Perse is the best!"

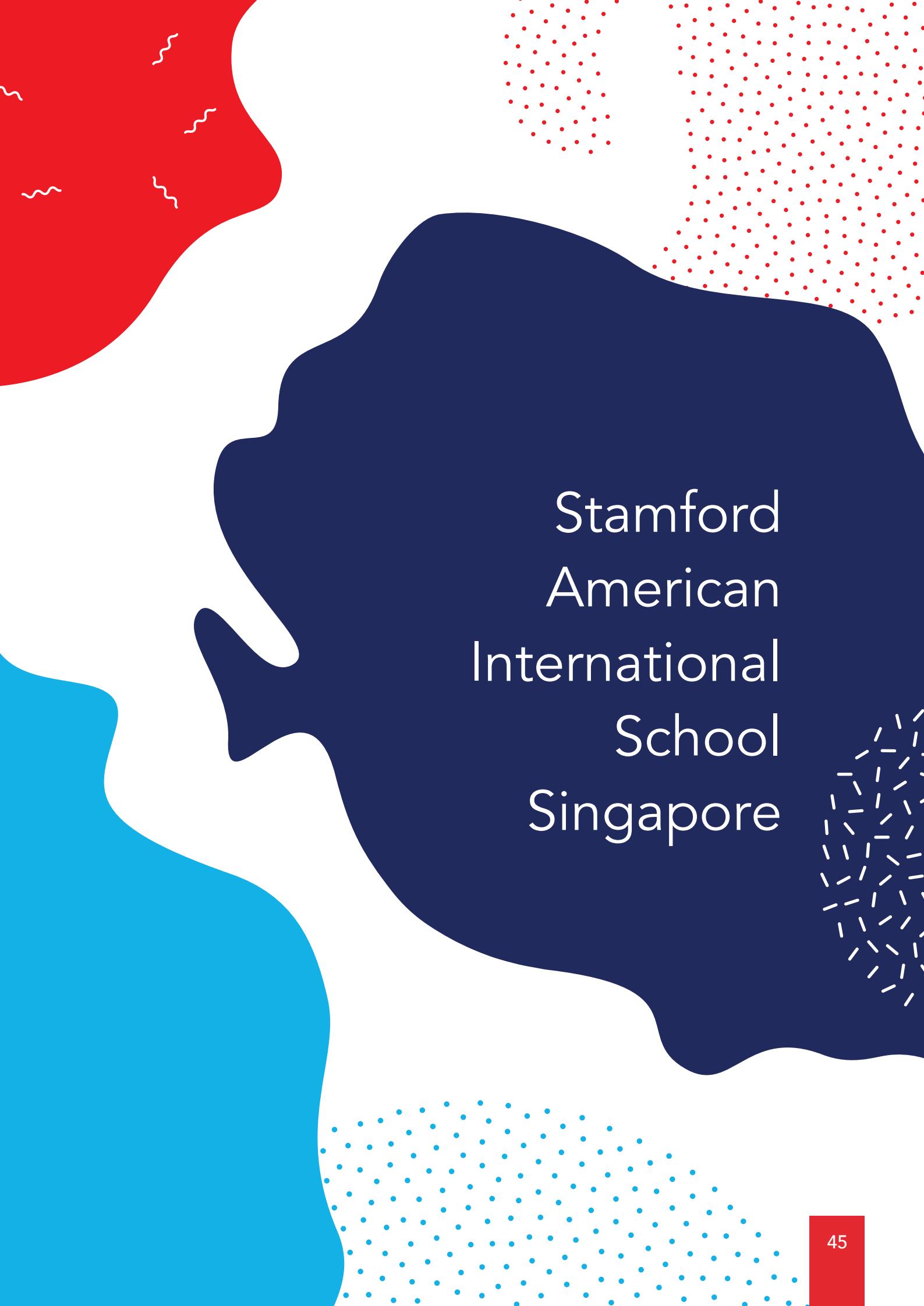
Parent testimonial

Parents to Peter & Emma
(Year 3)

"We could not be happier with our choice to send our son, Max, to The Perse school, Singapore. As we have moved from the U.K., we wanted the continuity of staying within the U.K. curriculum. The Perse provides this and more, with the added benefit of daily Chinese and the combination of Singapore Maths incorporated with Cambridge Maths.

The excellent academic standards and the dedication of the staff at The Perse are clear to see. However, it is the warmth and the community feel to the school which really sets it apart. All the staff know my son by name and the nurturing environment provides an excellent platform for learning and development.

My son is so happy at school and is thriving both academically and socially. We feel very lucky to have found The Perse, Singapore."



The background features abstract, flowing shapes in red, blue, and dark navy against a white background. In the bottom right corner, there is a small red rectangular area containing the number '45'.

Stamford
American
International
School
Singapore



PERSONALIZE YOUR CHILD'S EDUCATION PATHWAY

Stamford American offers students the unique opportunity to graduate with a US-accredited High School Diploma derived from a choice between the College Board's Advanced Placement International Diploma (AP ID) courses, the International Baccalaureate Diploma Program (IB DP), or a blend of both, and the BTEC Diploma – a first in Singapore.



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- Over 75 nationalities
- 350+ CCAs to choose from

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admissions@sais.edu.sg

+65 6653 7907

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your session today**



**National
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Awards 2020**



COGNITA



**Stamford American
INTERNATIONAL SCHOOL**

Stamford American International School Singapore

School Name	Stamford American International School Singapore
Address	1 Woodleigh Lane, (Off Upper Serangoon Road), Singapore 357684
Phone Number	+65 6653 7907
Website	www.sais.edu.sg
Year Established	2009
Population	3000+ students
Age range	2 months - 18 years
Curriculum	Advanced Placement (AP), International Baccalaureate Diploma Program (IB DP) and Business and Technical Education Council (BTEC) Diploma
School year	August - June
Languages	English, Mandarin from 2 years old, Spanish, EAL and a comprehensive Mother Tongue program covering a wide array of languages
Average Class Size	24 students
Student:Teacher Ratio	5-11:1 (Nursery to KG2) 12-24:1 (Elementary G1 to G5) 24:1 (Middle School & High School G6 to G11)
Highlights	<p>Stamford American International School is an accredited world-class IB authorised International school for children aged 18 months & older, and the only school in Singapore with multiple graduating pathways for your child's own unique future.</p> <p>Together, we cultivate a culture of optimism, excellence, and empowerment for everyone by developing the mindset and skills to thrive in a complex world. We also care deeply about the success of every student and find ways to connect them with their passion.</p>





Message from the Principal

As school superintendent and a father of three Stamford students, I'm super proud of the quality of education and amazing care for students that we provide as one of the top international schools in Singapore.

At the core, we are a school that cares deeply about the success of every student and finds ways to connect students with their passion. We are an International Baccalaureate (IB) school with the belief that creativity, student ownership of learning and hands-on projects create unique opportunities to thrive.

At Stamford American you will find:

- A deeply caring community of top-rate teaching professionals
- A well-rounded education that prizes performing and visual arts, design, and physical education in addition to the core subject areas
- A world-class facility with a new turf field, tennis courts, swimming pools, bright classrooms, cutting edge performing arts spaces, design studios and more
- A robust after-school program with well-rounded offerings for every age group
- A school where children make friends

with classmates representing 75 nationalities

- An Early Learning Village that implements research-based "best practices" in helping our early learners grow, develop relationships and feel valued

We prioritize well-being at our school, and our staff really go the extra mile to support children and families. We do this through personalized learning, an advisory program and pastoral care across all divisions.

We also take pride in the success of our graduates. Ninety-five percent of our high school seniors report getting into one of their Top 2 choices for college.

I would like you to experience the true magic of our vibrant school and see firsthand what sets us apart from other international schools. Arrange a visit to our campuses, or get in touch for a better understanding of what we offer.

Dr. Mark Wenzel
Superintendent

[Click here to book a tour](#)

Testimonials



Rafaella Class of 2020 Graduate

"After Stamford, I will be attending Duke University where I will be studying Psychology and Neuroscience on a pre-med track. As I transition to Duke, I am thankful that Stamford has given me the opportunity to develop skills that will help me succeed in a university environment, such as leadership and time management. From the academic rigor to the countless extracurricular activities, Stamford enriched my high school journey far beyond what I expected."

Mangla Sachdev

SAIS Parent

"There are so many opportunities for my kids - the Math Olympiads, MUN and recently they hosted NASA, along with concerts, drama productions and much more. The teachers, leadership and superintendent to the principal's of each division and the deputies are so approachable. They will stop and have a conversation about my children at any point. I know most people say, the teachers really care about the children but I have never seen the level of genuine concern and care for their wellbeing as I have in the leadership in this school."

Brigitta

SAIS Parent

"We were looking for a school that "had it all," so to speak, providing a wide spectrum of academic levels and SAIS was nothing short of meeting all our criteria. One factor that attracted us to SAIS, specifically, was its bilingual track option. While many other schools also offer a bilingual track, entry is often capped after 1st grade, but SAIS uniquely allows it up to 3rd grade - this opened a whole new world for our 3rd grader!"

Charlotta Bjorn

SAIS Parent

"School facilities such as the on campus swimming pools and the state of the art gymnastics facilities have been really beneficial to them. Beatrice also spent two years at ELV where everything is tailored for young kids, such as the swimming pool for beginner swimmers, small toilets and even small doors!"



Tanglin
Trust
School



Established in 1925, Tanglin Trust School is the oldest British international school in South East Asia.

**What motivated us then, motivates us now –
to be the best school in the world.**

Through our innovative approach to learning and dynamic teaching staff, Tanglin nurtures and inspires lifelong learners. Our students talk with passion about their school because they feel happy and valued. Tanglin is an environment where the desire to achieve grows.

As the only school in Singapore to offer A Levels and the IB Diploma in Sixth Form, students study a programme that suits them, ensuring they thrive and flourish. Our students consistently achieve exceptional results and go on to the world's leading universities.

The community ethos we have built over the years enables every individual to fulfil their potential. At Tanglin we respect one another, celebrate successes at all levels and support each other to be the best we can be.

Visit www.tts.edu.sg



**GENERATIONS
of EXCELLENCE**



Tanglin Trust School

School Name	Tanglin Trust School
Address	95 Portsdown Road, Singapore 139299
Phone Number	+65 6770 3583 / +65 6770 3480 (Admissions)
Website	www.tts.edu.sg
Year Established	1925
Population	2,800 students, representing over 50 different nationalities.
Age range	3 - 18 years
Curriculum	Enhanced English National Curriculum. Tanglin is unique in Singapore in offering the dual pathway of A Level or IB Diploma at Sixth Form, following (I)GCSE at Year 11.
School year	August - July
Languages	English, Mandarin, French, Spanish, Latin and mother tongue programme
Average Class Size	15 - 24 students, depending on the year group
Student:Teacher Ratio	This varies by year group. Please contact the Admissions Team for specific details.
Highlights	<p>At Tanglin we strive to make every individual feel valued, happy and successful. Responsibility, enthusiasm and participation are actively encouraged, and integrity is prized. As a not-for-profit school, fees are devoted to the provision of education. We are innovative and forward-thinking, continually keeping our school at the forefront of educational best practice. Our curriculum and facilities continually evolve in response to a changing world, incorporating the latest technology to support developments in our teaching and learning. Assessed within the British Schools Overseas (BSO) framework, the Infant, Junior and Senior Schools have each been awarded Outstanding, the highest possible grade.</p>





Message from the CEO

As Head of an international school, it is critical to honour parents' considerable commitment to their children's education. Tanglin parents often speak of how they value the school's holistic approach: the pursuit of academic achievement balanced with the benefits of co-curriculum activities and a supportive, nurturing community that feels like an extended family. It is wonderful to see this evidenced in the parent and alumni testimonials featured here.

Our school has a long history, defined by Generations of Excellence across numerous fields of teaching and learning. Such a heritage can only be achieved by continually moving forward; with every individual aspiring to achieve their personal best and encouraging one another's efforts. Over the years Tanglin may have grown, but we believe it is this intimate, supportive culture that has enabled our community to thrive. This year we celebrated our 95th Anniversary. We are looking forward to the planned opening of a new state-of-the-art building, which will provide a 50m swimming pool, sports facilities, music rooms, a CPD centre and many more exciting opportunities for our community.

Tanglin's aim has always been to develop well-rounded individuals who will flourish, and make a positive contribution to the world ahead of them. In a world that has been turned upside down over the past year, the importance of our ethos: 'a can-do attitude that focuses on developing reflective, resilient individuals with a growth mindset', cannot be overstated.

This ethos can be seen throughout our community, but nowhere better than through our students. Tanglin students are impressive. I am continually amazed by their achievements inside and outside the classroom. While our results, featured here, show how outstanding our students are academically, we are most proud of the fact that our alumni are good people: global citizens who are well-placed for the challenges of higher-education and the wider world, wherever their future takes them and whatever that future may be.

Craig Considine
CEO of Tanglin Trust School

[Click here to book a tour](#)

Testimonials

Karen Morement

Parent to children in
Year 9, 11 and 13

"Our positive experience of Tanglin Trust School stems from Nursery all the way through to the Sixth Form. We chose Tanglin not only because of its academic excellence, but also because there was a warm, caring feeling the moment you walked into the Infant school; an aspect that remains constant throughout the school.

Aside from academics, the school produces well-rounded individuals with confidence and amazing communication skills. Students get opportunities to speak and perform publicly and the content of what they say, and how they say it, is always impressive – whether it's an infant child who has rehearsed lines, a junior child doing their ESB, a member of the Head Team or an MUN participant.

My children's extracurricular interests have also been nurtured, with sporting opportunities to travel around Asia and represent the school, as well as creative opportunities through the outstanding music and arts programmes. This is backed by a supportive culture that admires talent; from rock bands to opera singing or robot building! My children have all flourished at Tanglin and constantly amaze me with what they have learnt, the opportunities they have been given, and how much they enjoy school life."

Rachael Day

Parent to children in
Nursery and Year 2

"For us, Tanglin strikes the perfect combination of traditionally strong educational standards, a non-profit foundation and a genuine aspiration to nurture children as individuals. The teachers believe in learning far beyond the classroom – they are professionals who provide compassion, positive energy and an environment in which our little girls feel liked, valued and regularly inspired.

At its heart, Tanglin is about family values, vibrant learning, and an attitude of endless possibilities for children and their families. It's a supportive, happy and diverse community where we feel reassured and confident in our children's exciting journeys ahead."

Emma Wilkin

Parent to children in Year 1 and
10

"When my youngest daughter joined Reception I did worry that the change from a small pre-school might be a bit overwhelming. There was no need for me to worry, she quickly settled with a warm, and encouraging welcome from her peers, new teacher and TLAs. My other daughter joined in Year 7, and was also made very welcome, adapting quickly to life at Tanglin. Both never tire of telling us about their school days and all the things they have learnt.

Everything at Tanglin is very well organised, we were so very impressed at how the school adapted to the challenges of Covid-19. They worked tirelessly to continue to give the children the support they needed both academically and socially."

Testimonials

Ryan

Head Boy 2019/20

"My time at Tanglin has been full of wonderful experiences and opportunities, while the friendships and bonds I have made will stand me in good stead for the future. My Senior School experience has included sports and debating competitions, drama performances and, of course, leadership responsibilities. I'm most grateful for the opportunity to work with the larger Tanglin community – management, parents, staff and my fellow peers – as part of the Head Team to help our wonderful community grow, even in challenging circumstances. I leave Tanglin excited for the future and thankful for all I've learnt and witnessed, both inside and outside of the classroom."

Grace

Head Team 2019/20

"Reflecting on eleven incredible years of education at Tanglin, it's safe to say I would never have wanted to grow up anywhere else. The opportunities offered to me by the school never failed to amaze me, as an eight-year-old embarking on my first overseas sports trip or an 18-year-old trekking off to Japan. As well as receiving a remarkable education, I have also developed relationships for life with my peers and teachers. I will always be grateful for the willingness and optimism the school has shown whenever I proposed a new project or idea. Tanglin has given me the best foundation and motivation for my next chapter whilst giving me incredible friends, and unimaginable sports and academic experiences. I can't wait to see what Tanglin achieves in the future..."

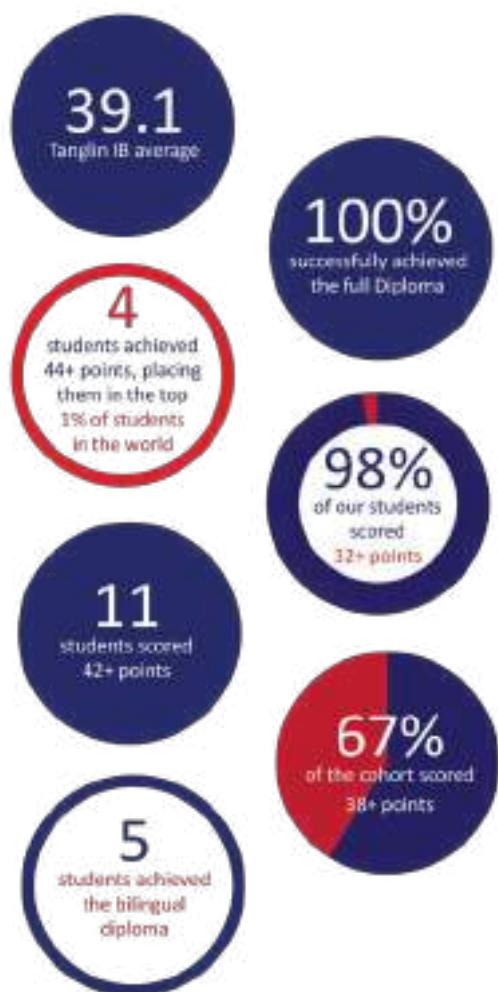
Yash

Head Team 2019/20

"The last seven years have proved to be the ones that have defined me most. In such a thriving and positive community, with boundless opportunities across a multitude of departments, I made sure to grasp each one. Whether that was playing Brit in We Will Rock You, leading the SEASAC team, becoming the Financial Head of TEDx, or as the Conference Manager of MUN. The Tanglin community provides a nurturing environment in which I also felt confident enough to co-found the first ever Tanglin Economics Forum. In addition to this, trips to places such as Ladakh, Thailand and India, among others, have provided me with stepping stones to global interactions, giving me newfound perspectives of myself and the world around me. The last seven years have made the greatest impression on me; years I will never forget and will always look back to for life lessons. While the future can seem daunting, I feel well equipped for what lies ahead."

Academic Results

IB Summary for 2020

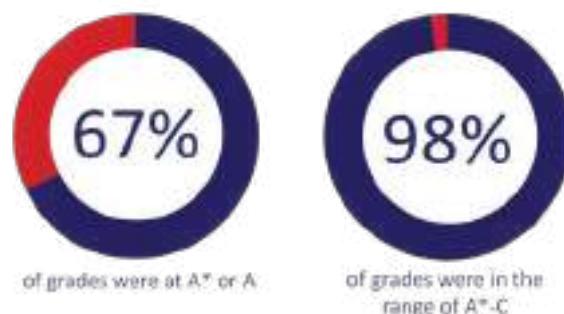


Tanglin Students Average Diploma Score (out of 45)

2016	38.1
2017	38.7
2018	38.1
2019	38.2
2020	39.1
2020 World Average	29.9

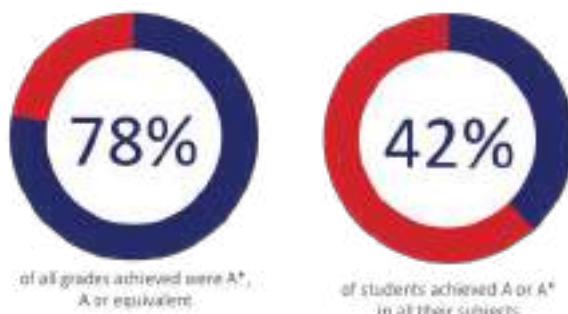
A Level Summary for 2020

- 100% of grades were passes
- 38% of all grades were an A*
- 68% of all grades were an A* or A
- 90% of all grades were in the A*-B range
- 98% of all grades were in the A*-C range
- 45% of EPQ grades were A*
- 73% of EPQ grades were A* or A



(I)GCSE Summary for 2020

- 54% of all grades achieved were A* or equivalent numerical grade
- 78% of all grades achieved were either A, A* or equivalent
- 99% of all grades achieved were A* to C or equivalent
- 35% of all numerical grades achieved were 9
- 42% or 79 students achieved A*, A or equivalent grades in all their GCSE subjects
- 61% or 114 students secured eight or more A*/A grades
- 23 of our students achieved A* or equivalent in all their GCSEs (see below)
- 11 students achieved only A* or Grade 9 in all their GCSEs



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or on our Facebook page @
www.facebook.com/bccsingapore

Entries open: 14th September 2020

Last date for entries: 30th November 2020

Organised by:



For more information, please visit:
www.britcham.org.sg

You can also contact us at:
social@britcham.org.sg | +65 6222-3552



Knowledge is power Information
is liberating Education is the
premise of progress in every
society in every family

Kofi Annan

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discover more about the Chamber.